WE DRIVE GROWTH THROUGH SKILLS

The local skills perspective: issues and future challenges

South Gloucestershire Partnership | 9 November 2015



@adam_powell



/adampowell

Adam Powell
Director of Skills, West Of England LEP
adam.powell@westofengland.org



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WE ARE A PRIVATE/PUBLIC PARTNERSHIP GROWING THE ECONOMY OF THE BRISTOL & BATH CITY REGION.

Overview

- The West of England Local Enterprise Partnership
- Working with business: understanding skills gaps
- Building the evidence base
- Labour Market Intelligence
- Apprenticeships
- Working with education
- Working with local authorities
- 5 questions for Prospects managers

The West of England

- Natural economic catchment area
- Population of over one million
- Most educated Core City region in the country

9 out of 10 people work and live here

£25 billion economy

£10 billion a year in taxes to Treasury

Diverse economy



WEST OF ENGLAND LOCAL ENTERPRISE PARTNERSHIP

WE HAVE A BRIGHT FUTURE

WEST OF ENGLAND LOCAL ENTERPRISE PARTNERSHIP

WE ARE A PARTNERSHIP FOR GROWTH

EMBRACING GROWTH DEAL NEGOTIATIONS FOR 2015-2021

WEST OF ENGLAND STRATEGIC ECONOMIC PLAN 2015-2030 STRATEGIC ECONOMIC PLAN

SECTOR

PROSPECTUS

WEST OF ENGLAND LOCAL DITENTIAL PRATTICES OF WE ARE A PARTNERSHIP FOR GROWTH

STRATEGIC ECONOMIC PLAN

EQUALITY AND DIVERSITY

IMPACTS FOR THE WEST

OF ENGLAND STRATEGIC

ECONOMIC PLAN 2013-30

BUILDING ON SUCCESS TO CREATE INTERNATIONAL COMPETITIVENESS £0.5BN TO DEVELOP £150BN 25,500 JOBS | £1.9BN GROWTH INCREASE IN PRODUCTIVITY

STRATEGIC ECONOMIC PLAN

INVESTMENT PROSPECTUS

STRATEGIC ECONOMIC PLAN

OUTLINE BUSINESS
CASES FOR THE LOCAL
GROWTH FUND CURRENT
2 YEAR PROGRAMME

WEST OF ENGLAND LOCAL ENTERPRISE PARTNERSHIP

RURAL Land defined as rural 63% 19% of our micro-businesses are rural based

54,000 lobs

RETAIL Independent retailers 70% £2.4Bn WA 83,000 lobs

TOURISM 28m £1.8Bn 55,000

HEALTH 103.5% Growth 1998-2010 £33K GVA per FTE (2010) 72,400 les

CONSTRUCTION & DEVELOPMENT

71% Growth 2000-2010 £1.4Bn WA

25,000 lobs

EDUCATION

96.1% Growth 1998-2010

£40K GVA per FTE (2010)

51,600

DISTRIBUTION

1,500 Business units

550 Hectares available Avanmouth/Seven

38,000 lobs

PROFESSIONAL SERVICES

Growth 1999-2010 89%

GVA

£4Bn

52,700 Jobs

SOCIAL ENTERPRISE

voluntary organisations 2,800 Social 600

enterprises

10,500 lobs

HIGH TECH

212% Growth 1998-2010

. In 3 vehicles use a Briefs chip in their engine menagement

L6,400 lobs

CREATIVE & DIGITAL

Growth 1999-2010 106%

£0.66Bn[™]

15,900

ADVANCED **ENGINEERING** & AEROSPACE

111% Growth 2000-2010

£1.04Bn ***

23,400

LOW CARBON

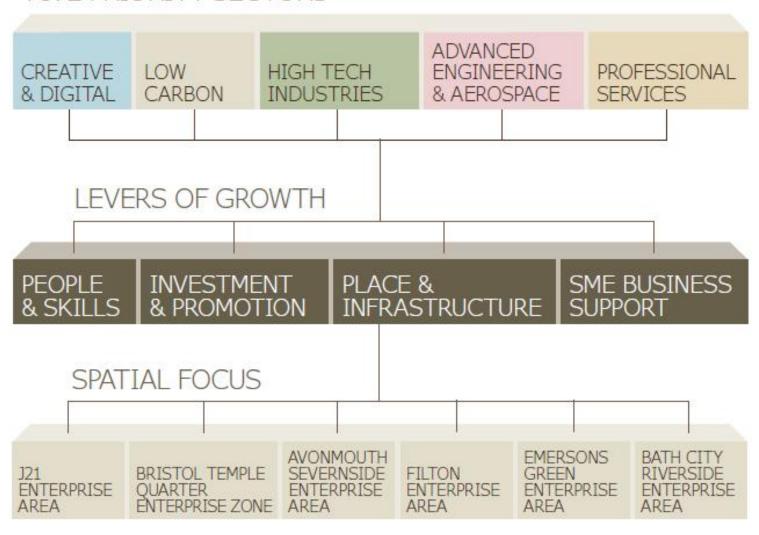
Growth 1998-2010 185% 1,000

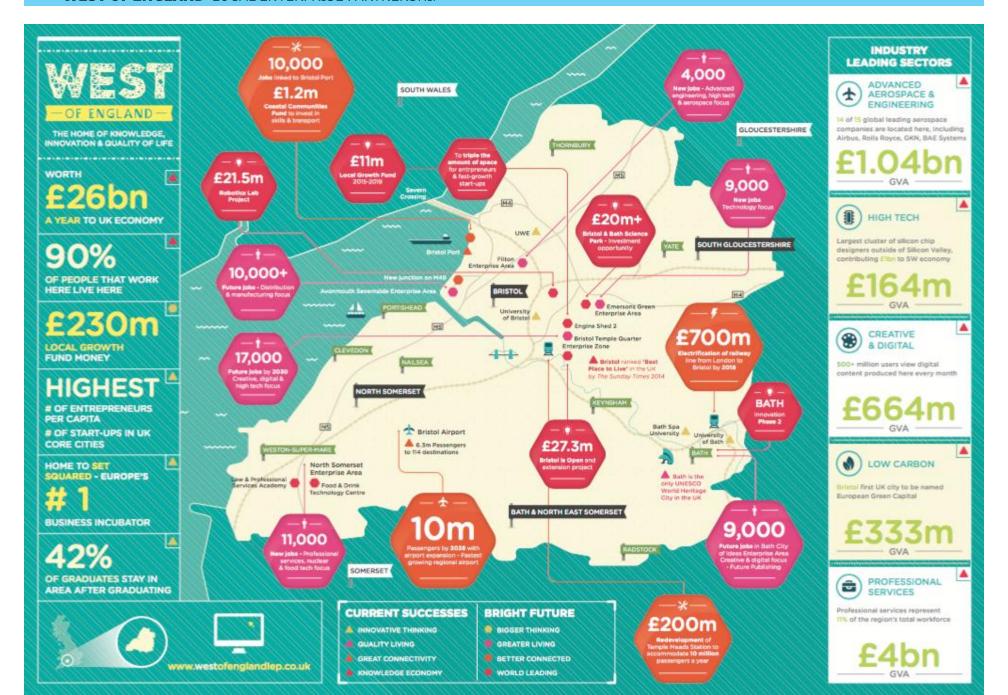
Companie

Jobs

5,900

FIVE PRIORITY SECTORS





Working with business

ADVANCED ENGINEERING AND AEROSPACE SECTOR



























































LOW CARBON























PROFESSIONAL SERVICES









TOURISM



CONSTRUCTION AND DEVELOPMENT











DISTRIBUTION



SAVILLE'S



DOWNTON delivers





WELLBEING



RETAIL





YATE











SOCIAL ENTERPRISE

social enterprise

BRISTOL SHOPPING QUARTER









BUSINESS SUPPORT















RURAL







WE draw on national intelligence

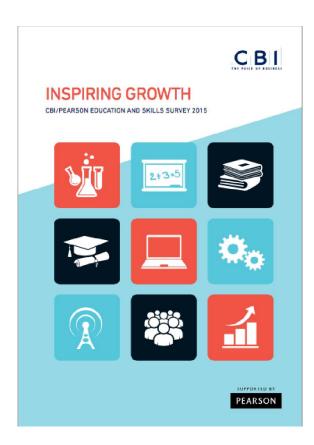










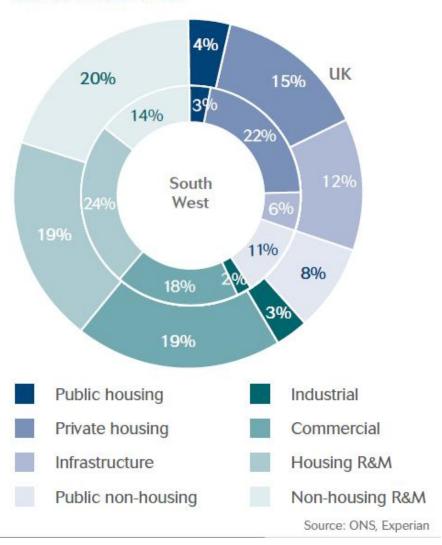


Construction sector example:

National/regional data intelligence via sector skills councils

By 2019, employment in the South West is forecast to be 246,000.

Construction industry structure 2013 – UK vs South West



WEST OF ENGLAND LOCAL ENTERPRISE PARTNERSHIP

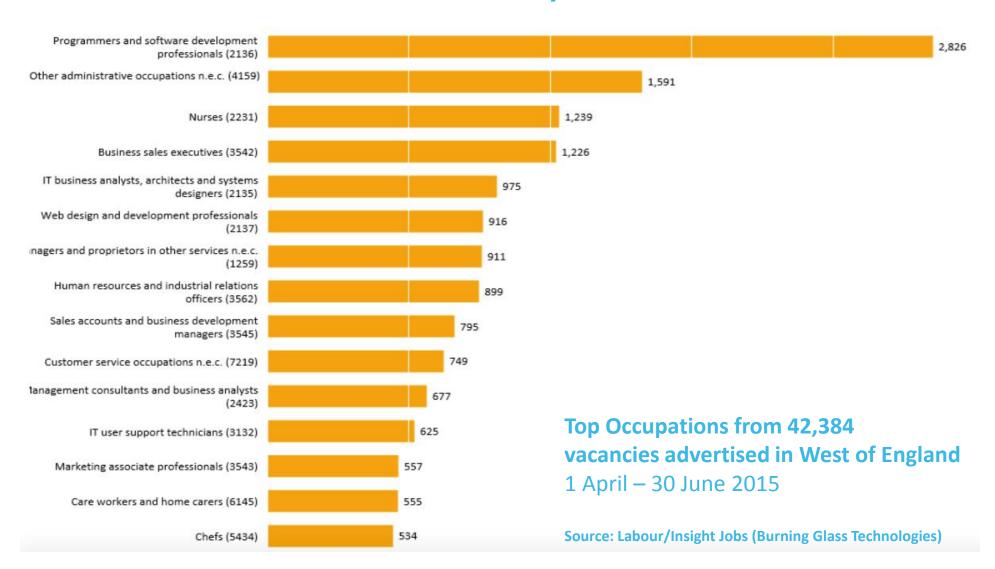
WE HAVE A BRIGHT FUTURE

Total employment by occupation – South West

Annual recruitment requirement (ARR) by occupation - South West



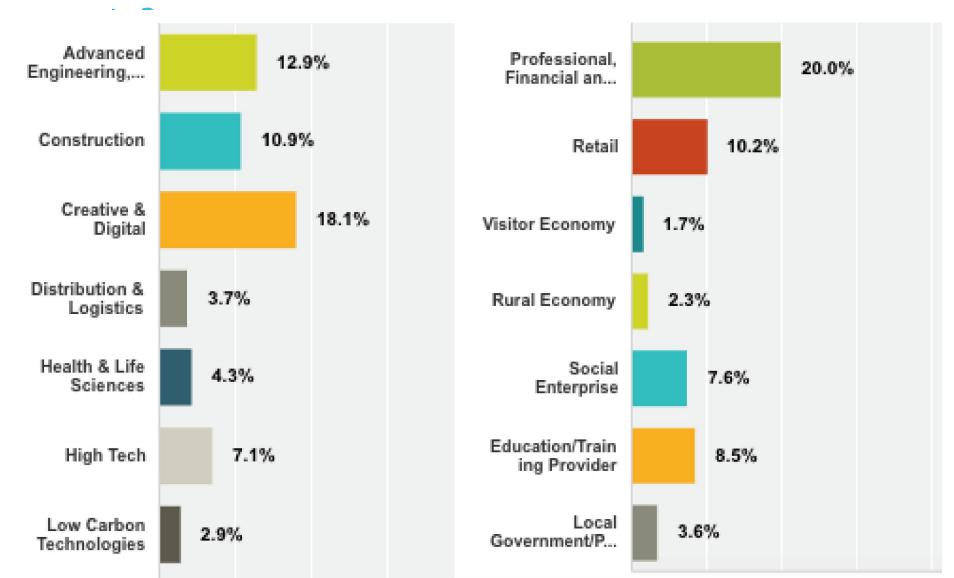
WE draw on local vacancy data



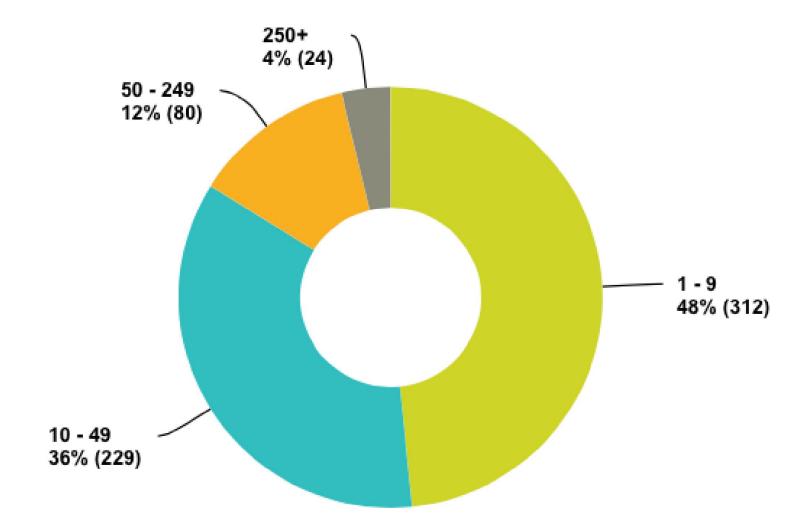
WE understand local business needs

- LEP Business Skills Survey open March June 2015
- Online questionnaire and telephone survey
- 643 responses, representing nearly 27,000 staff
- 137 (21%) were from South Gloucestershire
- Informs production of Local Sector Skills
 Statements which form basis of action plan for schools, colleges, universities and other education/training providers.

Q3 In which sector(s) does your company



Q4 How many employees at your West of England site (excluding contractors and agency workers)?



Our Business Skills Survey 2015 revealed:

43% state skills are a barrier to growth (61% in Engineering; 28% in retail)

56% don't have a training budget, with greatest barriers bring prohibitive cost (**68%**) and can't spare staff time (**56%**).

Recruitment experiences

Of 7,200 staff recruited in 2014, the majority were experienced/skilled workers (**72%**).

Notably, of all new recruits only:

9% were graduates

4% were apprentices

3% were school/college leavers.

69% do not employ apprentices **54%** do not have any plans to recruit apprentices in the future.

Future skills needs

Future skills needs most likely required due to:

- Business growth (61%); and
- New technologies (50%)

71% believe the job roles most likely to be are affected are senior managers, and professional occupations.

66% state that sector specific technical training is more important to their business growth that generic business skills training.

Business engagement with education

Most frequently mentioned schools were:

- Kingswood School, B&NES (6)
- Brimsham Green, South Gloucestershire (5)
- Gordano School, North Somerset (4)
- Clevedon School, North Somerset (4)
- Castle School, South Gloucestershire (4)

Most popular activities delivered were:

- Work experience (72%)
- Apprenticeships/traineeships (32%)
- Giving advice/careers talks (29%)
- Mentoring (25%)

Local Sector Skills Statements 2016

Seven industry sectors to prioritise

- Advanced Engineering & Aerospace
- Creative & Digital
- High Tech
- Low Carbon
- Professional and Financial Services
- Construction & Development
- Health & Life Sciences

Local Sector Skills Statements 2016

Five themes against which to respond

- 1. Improve **careers education**, information, advice & guidance
- 2. Improve the quality and local responsiveness of **education and training**
- 3. Increase apprenticeship starts and improve access to higher and degree **apprenticeships**
- 4. Engage SMEs to boost **productivity** and build capacity for growth
- 5. Promote pathways for employment to enhance equality and diversity in the workforce

Local Sector Skills Statements 2016

Example: Creative & Digital, CEIAG

Improve careers education, information, advice & guidance (CEIAG)

Issues: Career routes into the sector are not clearly defined or transparent. Pathways & opportunities are not visible, or the knowledge/experience to support self-employment.

Nationally 56% of the workforce found their current role through informal networks. With the workforce in animation & independent TV production (38%) most likely to be approached by an employer for a job. Those advising on careers (including formal & informal support networks) are not fully aware of the current opportunities, roles, economic value & variety of careers pathways into the sector. Although 79% of businesses reported working with schools & colleges to offer work experience viii only 33% were giving career talks or providing practical advice (30%).

Objectives:

- Provide up to date labour market information to local schools (from primary level), colleges & universities to include the range of opportunities, where they exist & employer's offers.
- Industry led CPD programmes for careers advisors/lecturers (formal & informal) & innovative work experience / work placement opportunities for students & teachers.
- Industry to work with education providers, sector skills councils & related organisations to map & provide access to careers pathways information, creative & digital related initiatives & resources.
- Develop a recruitment strategy both in education & industry that aligns with High-Tech & engages with the diversity agenda & 'women in games' initiatives as a priority.

Local Sector Skills Statements 2016

Example: Professional & Financial, local responsiveness

Improve the quality and local responsiveness of education and training

Issue: There is a looming, but not well understood, skills gap in a number of professional and financial specialist skills and in generic business skills (there is a lack of certainty about when or even if this gap becomes acute)

Objective: We will create and deliver a LEP/Sector joint action plan to address the medium term skills gap both in core employability skills and in specialised areas (examples include Compliance & Risk, Digital, Data Analytics, Sector Specialisms) that are critical to the competitiveness of the region in this sector

Working with education

EDUCATION PROVIDERS













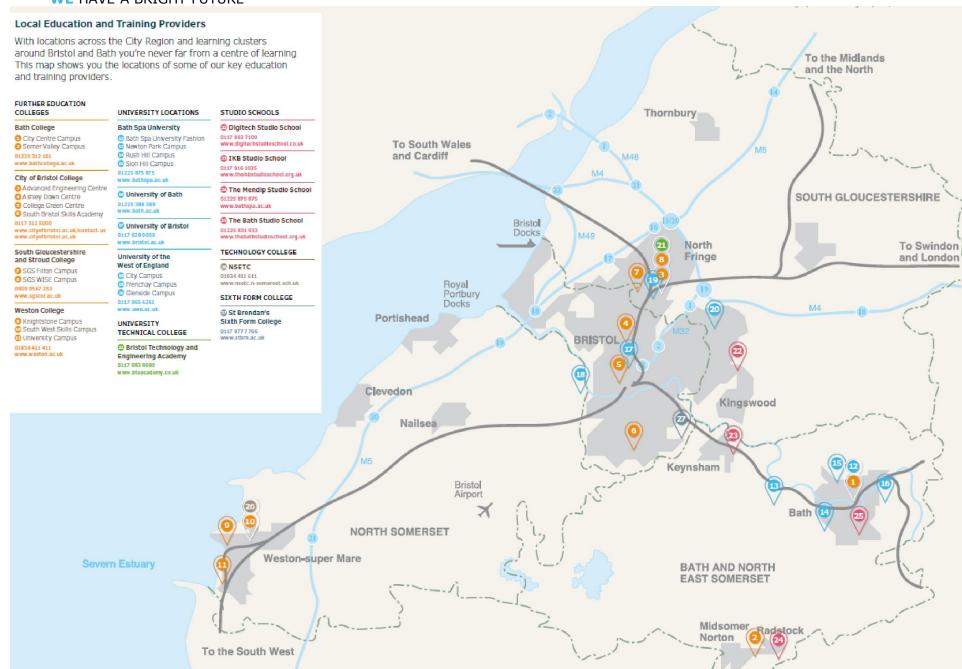




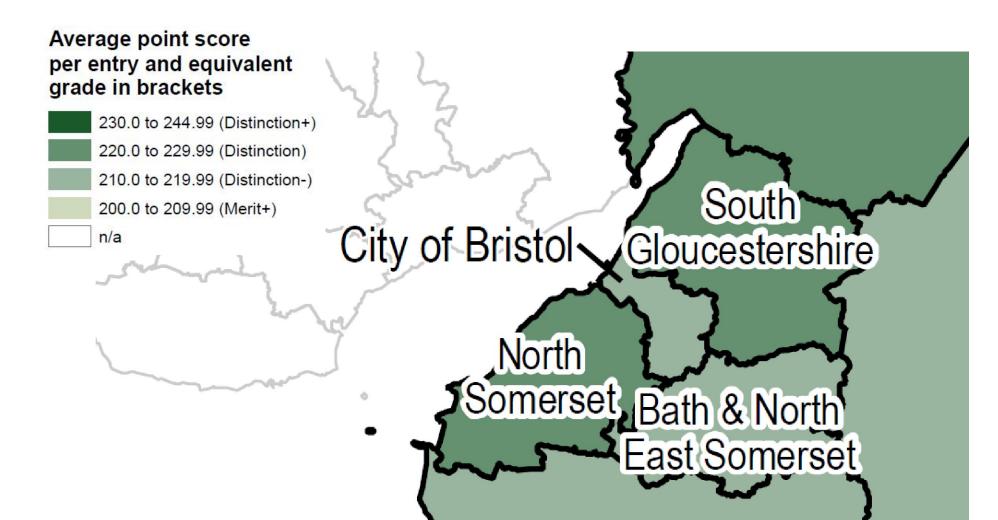


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WE HAVE A BRIGHT FUTURE



Average point score per entry for the **vocational cohort**



Average point score per entry for the **A Level cohort**

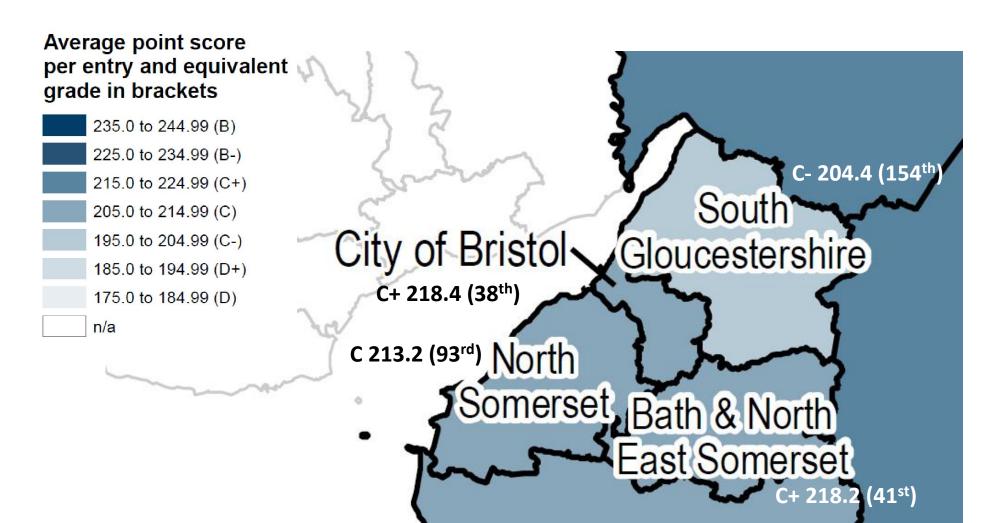
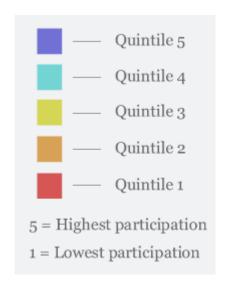


Table 1: Percentage of primary and secondary pupils attending good or outstanding schools by local authority in the South West

	Primary school	ols		Secondary schools						
Rank*	Local authority (education)	2014 %	Change from 2013 (%points)		Rank*	Local authority (education)	2014 %	Chai from (%po	2013	
12=	Gloucestershire	92		6	9=	Bath and North East Somerset	96	•	-4	
35=	Somerset	87		7	14=	North Somerset	93	_	5	
35=	Poole	87	-	-1	28=	Wiltshire	88		7	
45=	Devon	86	_	1	32=	Poole	87	_	0	
45=	Cornwall	86		6	41=	Cornwall	84	_	2	
74=	Wiltshire	82	-	-1	41=	Dorset	84	•	-2	
74=	South Gloucestershire	82	•	-1	46=	Bournemouth	83	_	30	
79=	Bath and North East Somerset	81	_	6	55=	Plymouth	81	_	9	
79=	Swindon	81	_	0	62=	Devon	79	_	3	
79=	Dorset	81		-9	74=	Somerset	76	_	9	
79=	City of Bristol	81	-	-2	98=	City of Bristol	71	-	-1	
91=	Torbay	80	-	-5	98=	Gloucestershire	71	_	6	
99=	North Somerset	79		5	121=	Torbay	59	-	-20	
107=	Plymouth	77	_	-8	136	South Gloucestershire	51	•	-13	
110=	Bournemouth	76		4	137	Swindon	50	_	0	

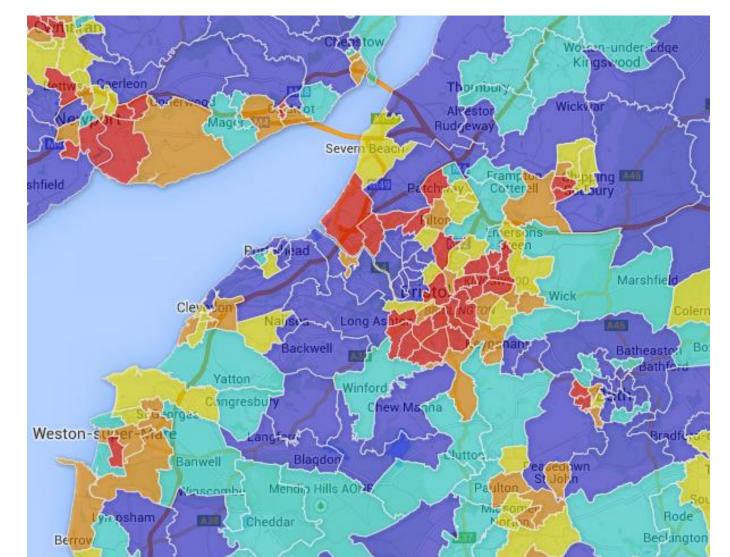
^{*} Rank refers to the 2014 placing in relation to all 150 local authorities in England (excluding Isles of Scilly and City of London, which each contain only one school).

We use local data to drive strategic planning



HEFCE POLAR3:

Young people's participation in HE by age 19, by UA ward



Mapping skills provision

Table 26: Starts by local authority of delivery and residence of learner;

West of England LEP: 2013/14

	Local authority of delivery								
Local authority of learner	Bath & NE Somerset	City of Bristol	North Somerset	South Gloucs.	West of England LEP area				
Bath & NE Somerset	57	4	2	1	10				
City of Bristol	4	71	5	29	43				
North Somerset	1	4	80	2	14				
South Gloucestershire	5	14	3	57	22				
West of England LEP	67	93	90	90	89				
Neighbouring authorities ¹⁵	26	1	6	3	5				
Elsewhere	7	6	3	8	6				
All starts	100	100	100	100	100				

Source: SFA, data cube

The Employability Chartermark

 An Investors in People-type development tool to help schools adopt a more strategic approach to employability and employer engagement



- 90%+ of WE secondary schools engaged
- In South Gloucestershire, of the 18 secondary schools:
 - **six** schools have achieved the Chartermark;
 - **nine** schools are engaged, including two special schools;
 - **three** are yet to engage.
 - **✓ Brimsham Green School**
 - ✓ Sir Bernard Lovell Academy
 - √ Kings Oak Academy
 - ✓ Hanham Woods Academy
 - √ The Castle School
 - ✓ Bristol Technology & Engineering Academy (UTC)



State of apprenticeships 2015

- 65% of apprenticeships in the West of England are at Intermediate (Level 2) with only 35% Level 3+
- 71% of apprentices are over the age of 18
- 238 frameworks delivered locally (62% LEP sectors)
- Nine-fold increase in availability of Higher Apprenticeships
- Two-thirds of employers do not employ an apprentices
- 41% of employers plan to take on at least one apprentice; half of which within the next year;

Recent and current annual apprenticeship performance (starts)

Transforming lives National Apprenticeship Service

West of England

Unitary authority	2012/13 (Full year)	2014 /15 (Provisional)	2019/20 Target (+40%)
Bristol	3,480	3,190	4,650 (+1,460)
North Somerset	1,890	1,820	2,530 (+710)
South Gloucestershire	2,620	2,550	3,500 (+950)
Bath & North East Somerset	1,110	1,080	1,480 (+400)
TOTAL	9,100	8,640	12,160 (+3,520)

Apprenticeship Ambition 2020

- Apprenticeships represent a quality career route that boosts business productivity and adds value to the economy.
- Businesses will be confident that the apprenticeship training they require is available and delivered by expert, quality providers.
- All apprentices, in all industries and at all levels, will be challenged and inspired to succeed and progress.

Our ambition by 2020 includes:

Business

- 1440 new small employers taking on apprentices
- 400 SME ApprenticeMakers offering B2B support (100 by National Apprenticeship Week 2016)

Providers

- 15+ additional Advanced/Higher apprenticeships
- 5+ Degree apprenticeships

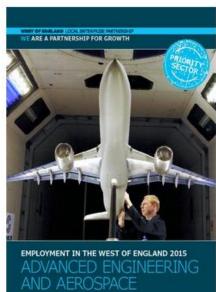
Individuals

- 3000 apprentices studying at Level 3+
- Increase success rates by 6% by 2020 remaining above national average

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WE HAVE A BRIGHT FUTURE

We're bringing labour market intelligence to life for careers professionals and key influencers









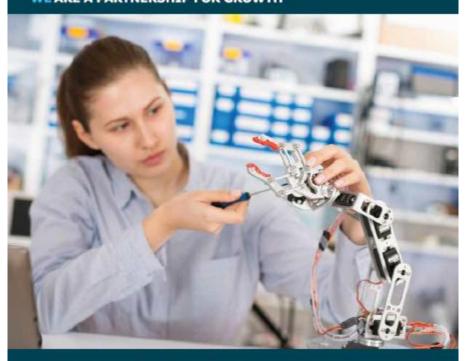




We're helping local people make better informed career choices

WE Skills Prospectus to be launched 12 November 2015

WE ARE A PARTNERSHIP FOR GROWTH



WEST OF ENGLAND SKILLS PROSPECTUS 2016

Develop the skills local employers need. Earn and learn right on your doorstep.



2 Want careers advice? Call the National Careers Service on 0800 100 900

Feeling inspired? Visit westofenglandlep.co.uk/imi for more on this sector 3

ADVANCED ENGINEERING AND AEROSPACE

Advanced Engineering and Aerospace is a highly dynamic and diverse industry. The West of England is home to the UK's largest aerospace and defence cluster and one of the largest concentrations of aerospace activities in Europe. The West of England has a prominent duster of companies on the north fringe of Bristol. Most internationally recognised aerospace companies are located here, supported by a strong supply chain of smaller and locally developed companies.



Why study Engineering?

Engineering is the future. Engineers are Airbus currently tackling some of the world's most pressing problems - from dealing . GKN with cyber security and maintaining clean water and energy supplies to finding sustainable ways to grow food. build houses and travel. They are also in demand, with firms in the UK projecting • All four West of England FE Colleges that two-thirds of their job openings to 2020 will need engineering skills.

Local opportunities

- . The West of England is home to 14 of the 15 world's leading aerospace companies and host to the largest aerospace and defence cluster in the UK.
- · RISE of the Engineer (ROTE), online information, advice and guidance awareness portal has seen over 5,000 visitors - westofenglandlep.co.uk/rote
- . In a recent local business survey, one local employer highlighted the "Simple lack of trained and skilled people coming through the education system" as the greatest challenge for the future.

Typical occupations £30k+ salary

- IT analysts, architects and system designers
- · Design & development engineers
- · Quality control & planning engineers

Local major employers include

- BAE Systems
- · Rolls Royce

Did you know?

- offer education and skills training for this sector with the biggest provider by volume being City of Bristol College.
- Key facilities include the Advanced Engineering Centre in North Bristol and the Future Technology Centre in Weston-Super-Mare.

Focus on facilities

Weston College has just opened a brand new Construction and Engineering Centre of Excellence (CECE). The £1.5m Engineering Centre features three large workshops and engineering labs featuring CAD/CAM suites, 3D prototyping plus hydraulics, pneumatics and PLC labs.

For more inspiration, visit:

West of England Rise of the Engineer campaign www.westofenglandlep.co.uk/rote

Tomorrow's Engineers

www.tomorrowsengineers.org.uk

IN NUMBERS

LOCAL JOBS AS OF 2014



2%

(APPROX 600 JOBS)
FORECAST GROWTH BY SECTOR BY 2020



Scott is reaping the benefits of learning while earning through an apprenticeship. An engineering apprentice at Bath-based engineering firm Rotork, Scott. 20, said: "As an

apprentice I get the best of both worlds as I get the training and experience while being paid. My apprenticeship has allowed me to gain a wide experience of the company's processes and this forms a solid base for my future." During the first year of his four-year apprenticeship he was a full-time student to gain practical knowledge in the engineering field. Now in his second year, he is getting on-the-job training in a variety of shop floor departments, while attending City of Bath College one day a week.

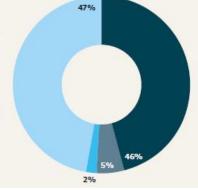
Employment areas

Manufacturing of electrical equipment, machinery, equipment n.e.c., air and spacecraft & related machinery, medical & dental

instruments & supplies Research and experimental development on natural sciences and engineering

Repair of electrical equipment/repair and maintenance of aircraft and szvaceczaft.

Engineering activities and related technical consultancy



Gain the skills, get in. Grow your skills, go further,

Here's a snapshot of what and where you can study in the West of England.

COURSE AREAS Aerospace, Aeronautical Engineering Aircraft maintenance engineering Business Improvement Techniques (BIT) Composite Engineering Bectrical & Electronic Engineering Engineering Ind Design and CAD Engineering Welding. Maintenance, Support Mechanical Manufacturing Engineering *A Traiblazer Apprenticeship

Where can I study? (More on p20)							on lavels o inside fron	What apprenticeships are on offer? (More on pt8)			
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	40										
	+				-	+)					
	1.0			*	18				*	12	*
*						*					
					16	100				- 14	
					16			-	265	100	

What you can study and where

Gain the skills, get in.								
Grow your skills, go further.								

Here's a snapshot of what and where you can study in the West of England.

COURSE AREAS

Aerospace, Aeronautical Engineering

Aircraft maintenance engineering

Business Improvement Techniques (BIT)

Composite Engineering

Electrical & Electronic Engineering

Engineering incl Design and CAD

Engineering Welding

Maintenance, Support

Mechanical Manufacturing Engineering

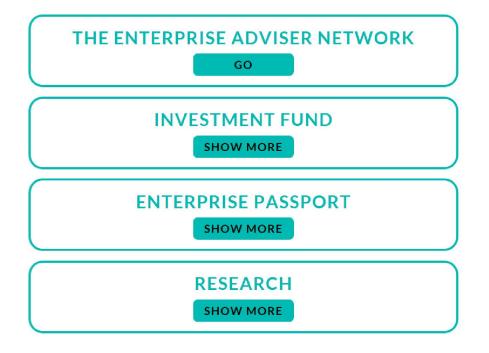
*A Trailblazer Apprenticeship

	Where can I study? (More on p20)					Which qualification levels can I study? (More on inside front cover)				What apprenticeships are on offer? (More on p18)			
BATH COLLEGE	CITY OF BRISTOL COLLEGE	SGS COLLEGE	WESTON COLLEGE	WTPN MEMBER	LEVEL 2 An ideal route in to a career	LEVEL 3 Gain skills for specific job roles	LEVEL 4 Develop technical and specialist skills	HNC/D	INTERMEDIATE	ADVANCED	HIGHER		
	1.	•	•		7.	•	*1		•*		(*)		
	•						*1						
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		•		•		•	•1	•					

Careers & Enterprise Company

A new independent, government-funded organisation which exists to:

- Help young people unleash their best possible futures.
- Inspire young people
- Inform independent choice
- Help young people achieve even more





Working with unitary authorities

UNITARY AUTHORITIES









- Aligning activity to support priority groups, neighbourhoods within and beyond devolution proposals to government
- Securing & supporting prioritisation of sub-region wide funding (e.g. EU Structural and Investment Funds, HYPE)
- Ensuring strategic alignment of sub-regional programmes (e.g. National Careers Service, National Apprenticeship Service, Careers & Enterprise Company, EU SIF)
- Sharing good practice and promoting collaboration (e.g. Ambitions, Learning City, 14-19 Strategy)
- Enterprise Zone/Area engagement



- 1/ WE have identified current **skills priorities for local employers** and are responding to skills needs and gaps, particularly in priority sectors.
- 2/ WE are developing a **more responsive local skills infrastructure** and business-led solutions with schools, colleges, universities and others.
- 3/ WE are supporting schools to develop a **strategic approach to employability,** increasing links with business and improving the quality of careers advice supported by meaningful **labour market intelligence**.
- 4/ WE are connecting local communities to employment opportunities through our Enterprise Zone and Areas and other initiatives.
- 5/ WE are directing national and international funds to meet strategic local priorities to **benefit individuals**, **employers and the wider economy**.

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The local skills perspective: issues and future challenges

South Gloucestershire Partnership | 9 November 2015



@adam_powell



/adampowell

Adam Powell
Director of Skills, West Of England LEP
adam.powell@westofengland.org



/adampowell

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