



SGSCB STRATEGIC PRIORITIES AND BUSINESS PLAN 2015-2016

Co-ordinating and Integrating Safeguarding Activity
 Ensuring the Quality, Effectiveness and Impact on Outcomes for Children and Young People of Safeguarding Activity
 Improving the Safety and Wellbeing of Vulnerable Groups
 Engaging with Children and Young People and Their Families, Communities and Practitioners to Ensure
 'Safeguarding is Everybody's Business'

Promoting and supporting effective safeguarding in South Gloucestershire

SGSCB statutory responsibilities include:

Co-ordination & Effectiveness	Performance & Quality Assurance
Serious & Child Death Review	Learning & Improvement
Training	

Ongoing activity of SGSCB is undertaken by the following Sub-Groups:

Executive	E-Safety	Child Death Overview Panel
Training	Serious Case Review	Education
Child Sexual Abuse/ Sexual Exploitation	Policy & Procedures	Quality Assurance

STRATEGIC PRIORITY 1: Co-ordinating and Integrating Safeguarding Activity

1. Strengthen behaviour and culture at LSCB and workforce level to promote engagement, honesty and challenge. Consistent use of the Resolution of Professional Differences Policy. Ensure the right representatives are LSCB members
2. Ensure all policies, procedures and expectations for working practices are up to date, visible and accessible
3. Develop an integrated approach towards safeguarding between LSCB and SAB. Extend this to other partnerships, such as PADA, Community Safety Partnership and other areas of work such as early help, 0-25
4. Ensure the LSCB is represented on the MASH development programme board and is consulted at key strategic points. Ensure the LSCB is regularly up dated with regards to the social care restructure and its implications for partners, in particular the role of FirstPoint
5. Ensure the LSCB is regularly updated with regard to the adoption of the Signs of Safety assessment model within social care and that a comprehensive plan for involving and training partners is developed

STRATEGIC PRIORITY 2 Ensuring the Quality, Effectiveness and Impact on Outcomes for Children and Young People of Safeguarding Activity

1. The LSCB maintains its oversight and understanding of the quality and effectiveness of front line practice and its impact on outcomes for children and young people
2. Utilise the Learning and Improvement Framework to achieve best practice and ensure dissemination of learning from case reviews and serious case reviews at local and national level
3. The effectiveness of agencies implementation of their duties under Section 11 Children Act 2004 is monitored by the LSCB. A culture of challenge and holding one another to account is developed
4. Ensure that LSCB training is quality assured for being current, relevant and engaging. Monitor the impact training has on front line practice and outcomes for children and young people

STRATEGIC PRIORITY 3 Improving the Safety and Wellbeing of Vulnerable Groups

1. To strengthen and develop further arrangements for those children and young people who could fall through the gaps: children/young people who are:
 - Subject to or at risk of sexual exploitation
 - Missing
 - Subject to or at risk of FGM, honour based violence, forced marriage
 - Privately fostered
 - Living out of authority, in independent children's homes or secure estates
 - Missing education, missing from education, home educated
 - From travelling communities
 - At risk of radicalisation
 - Early help, particularly for those impacted by neglect and the toxic trio (parental substance misuse, mental ill health and domestic abuse).

STRATEGIC PRIORITY 4 Engaging with Children and Young People and Their Families, Communities and Practitioners to Ensure 'Safeguarding is Everybody's Business'

1. The child's voice should be embedded in the work of the LSCB and those directly working with them. It should influence and shape everyone's work and be a key priority for action in all organisations
2. Empower lay members contribution to the LSCB and its sub groups
3. Ensure children and young people are kept safe in education and engage with harder to reach educational establishments and provisions
4. Continue to focus on engaging with fathers, males in a family and new partners and extend this to include perpetrators of domestic violence
5. Ensure the LSCB messages are clear, effective and relevant to front line staff. Ensure all messages reach front line staff