

South Gloucestershire Safeguarding Children Board Business Plan 2018-2019



Children

What Does this Mean?

We will continue to make sure children are central to the work of the SGSCB. We will find ways to listen better to what children say, and to include children in our plans and decisions.

What does this mean for children?

You will be asked to tell us what is important to you about being safe. You will be listened to and your views included in the work we do as a board.

	Actions	Lead	When	Outcomes
	Annual P&P sub group where young people are invited to attend and bring feedback about an agreed policy	P&P Sub group	May 2018	
า	Start each Board meeting with a different board member bringing a case study about a child's experience	Board members	June 2018	
	Have an annual board meeting where each agency presents how they have listened to the children they work with in the year and what actions they have taken as a result	Independent Chair	March 2019	
	Ensure children's voices are represented in the Annual Report	Board Manager	September 2018	
	Each sub group to consider ways of capturing children's views and include as part of the sub group work plans	Sub group chairs	September 2018	
S	Consider an award from the SGSCB for children engaging in safeguarding projects	Communication and	August 2018	
II	in the community	Engagement Sub Group		

SEND

What Does this Mean?

Meeting all the needs, including safeguarding, of Children with Special Educational Needs and Disability including:

- Children open to the 0-25 service
- Children with additional needs who access specialist support from agencies
- Children with additional needs who do not receive any formal support

What does this mean for children?

You will be listened to by professionals who have an improved understanding. Action about bullying you told us about will be agreed.

	Actions	Lead	When	Outcomes
f	Repeat multi agency audit in Quarter One – for Children with a Child Protection Plan who have a disability. (Carried forward from IP 2.7) and LSCB consider actions in relation to findings	QA Sub group	June 2018	
	SEND Subgroup (SEND Partnership Board) report quarterly to the SGSCB to include updates about progress	Nick Lowe, sub group chair	Quarterly	
)	Create SEND self-audit for partners following an action in the Ofsted Improvement plan "to be assured that SEND children and young people are safeguarded by the key organisations with which they come into contact" (Carried forward from IP 2.2)	SEND Sub group	April 2018	
)	LEFT BLANK for results of audit above LEFT BLANK for results of audit above			
	Create joint SGSCB/SGSAB Multi Agency	SEND Sub		
	Guidance about Safeguarding Children and Young Adults with Disabilities	group/P&P Sub group		
n I	Present a summary of Children and Young People's Survey outcomes at the SGSCB. Consider actions to address the finding concerning bullying of children with additional needs	Lynn Gibbons, Public Health? Education Sub group?	June 2018	
	SGSCB Annual Report 2017/18 includes specific detail in relation to SEND improvements (Carried forward from IP)	Board Manager	September 2018	

Jomestic Abuse

What Does this Mean?

Children growing up in families and are exposed to domestic abuse and violence. Ensuring partnership approach and response to Domestic Abuse including adoption of a joint strategy and new tools for practitioners to use

What does this mean for children?

You will know who to tell when you are worried, You will be listened to by professionals who have an improved understanding.

	Actions	Lead	When	Outcomes
t	Domestic Abuse Strategy will be presented to the SGSCB, for joint adoption with SGSAB/PADA	Independent Chair	Sept 2018	
	New Domestic Abuse Toolkit will be piloted with a multi-agency group of practitioners, and subsequently launched and promoted by board members to all practitioners Monitor usage of the toolkit and impact – each	P&P Sub group	April 2018	
	organisation to feedback usage and provide case studies, and present to the board.	Board members	January 2019	
)	Group of young people to review toolkit and report findings to a special young people's meeting of the P&P sub group	P&P Sub group	May 2018	
ו וו	MARAC Review: a. Invite Development Manager to full board for an update b. Additional actions will need to be	Board Manager	June 2018	
 y	added here depending on outcome of review			
y	Monitor multi-agency use of DASH risk assessment in cases of suspected DVA. Plan a mass audit of cases at the Performance Exec meeting. Conduct audit Oct/Nov 18	Executive	Sept 2018	
	New coercive control course to be added to suite of multi-agency training Monitor attendance at multi-agency domestic abuse training	Training Sub group from both boards	July 2018	
	Promote awareness to children and parents/community of DA, and what to do when there are concerns, in conjunction with PADA and Safer Stronger Partnership	Joint Working Group between SGSAB/SGSCB/PADA/S afer Stronger Partnership	September 2018	

Joint Working

What Does this Mean?

Everyone who works and volunteers with children in South Gloucestershire should be focussed on wellbeing and safeguarding, keeping children in the centre of all that they do.

Everyone should be following multi agency guidance including the child's journey of need and ensuring they work well with people in other organisations.

What does this mean for children?

You won't have to keep retelling your story and adults who work with you will always put your needs first

	Actions	Lead	When	Outcomes
	Create a map of available services for Early Help to support practitioners	Sonya Miller/ART/Early		
	Multi Agency Audits will monitor application of thresholds, and use of SGSCB multi agency tools and procedures regardless of theme of audit. Board to consider actions following findings (Carried forward from IP 5)	QA sub group Board Members	Beginning with Q1 audit June 2018	
	Refreshed Neglect Toolkit, and Child's Journey of Need will be produced and promoted via multi agency partners	P&P sub group	April 2018	
	Partners Ownership of Child's Journey of Need: a. Dip sample audit of referrals by agency to evidence use of the tools in referrals b. Board members report how guidance is being used in their agency at each board meeting	Board Members	December 2018	
	Early Help: a. Early Help Review Report at Full Board b. Additional Items will be added pending outcome of review and subsequent plan	Board manager	June 2018	
	 (Carried forward from IP 3.2-3.4) Eastwood Park Prison: a. SGSCB receives 6 monthly reports, and external inspection reports for the Mother and Baby Unit at Eastwood Park, including completion of the Section 11 audit b. LADO visits every six months c. Annual Report reflects actions and outcomes 2017/18 d. Maintain oversight and assurance of welfare of babies placed in the unit (Carried forward from IP 4) 	Independent Chair & Catherine Boyce	Once Unit reopens	

Exploitati

What Does this Mean?

This includes all forms of exploitation of children including

- Sexual Exploitation
- Criminal exploitation
- Trafficking
- Gang involvement
- Child Abuse

What does this mean for children?

You and your parents will have more awareness about exploitation and know who to tell if you are worried.

Children will be safer because practitioners work more effectively together to identify and support children at risk of exploitation.

	Actions	Lead	When	Outcomes
f	Undertake a SGSCB mapping exercise in order to assess the understanding of the local response to CSE (Carried forward from IP 1.8)	CSE and Missing Sub group		
	Establish a data set to establish accurate numbers of children at risk of exploitation	Will White	Sept 18	
n	Develop and implement a risk assessment model/pathway for high risk children to include children at risk of CSE, ensuring a partnership approach. (Carried forward from IP 1.9)	Sonya Miller	Draft plan to Full Board September 2018	
1	Monitor use of the SERAF by all agencies, to ensure quality is consistent and that there is effective use. (Carried forward from IP Evidence of Success)	CSE and Missing Sub group		
II	Undertake single and multi-agency audits to demonstrate consistent application of CSE thresholds and procedures (Carried forward from IP Evidence of Success)	Board members Audit group of CSE/Missing		
	CSE Campaign in schools: Monitor take up of materials provided to secondary schools, and develop next steps to support schools based on the evaluations received from secondary schools. Consider suite of resources for Primary & Special Schools in South Gloucestershire	Communications & Engagement Sub group	September 2018	
of	Re-audit practitioners to measure knowledge and access to tools provided by SGSCB	Board Manager	September 2018	

New Arrangement

What Does this Mean?

Organisations should work in partnership with each other and local communities. New arrangements need to be agreed before May 2019 to replace the current LSCB arrangements. The arrangements will need to be in place by September 2019 in line with the Children and Social Work Act 2017

What does this mean for children?

You will continue to be supported in the same way you are now, by people you know. The new arrangements will improve the way we work together to keep children safe.

	Actions	Lead	When	Outcomes
	Be represented in the regional working group and have regular feedback to the board about local and national developments.	Board Manager	April 2018	
	Have a standing item on the SGSCB agenda	Board Manager	June 2018	
9	Attend the regional Avon and Somerset Consortium and provide updates to board members	Catherine Boyce	May 2018 onwards	
<u> </u>	Continue to work together with neighbouring LSCBs for the Section 11 audit process	Board Manager	April 2018	
to r	Consider other elements of the SGSCB work that can be joined up regionally	Executive & Sub group chairs		
'	Ensure partner consultation and participation in new proposals	Independent Chair	May 2018	
(Review practical representation at board and sub groups in light of any agreed new structures	Key Partners, and board members	May 2019	
l	Inform Department for Education of new Safeguarding Arrangements, once agreed	Key Partners	May 2019	
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