

# Child B

Learning identified at a multi  
agency event  
31<sup>st</sup> July 2024



## Theme: Education

### What is working well?

- Education Inclusion Project (EIP) is in place for children at risk of exclusion
- Good practice from new receiving school meeting Child B outside of school in McDonalds, this was child focussed to help engagement

### What are we worried about?

- Permanent Exclusion, without any referral to EIP
- Alternative provision working with a young person who just 'turned up'
- Low attendance at education provision
- Parental decision to electively home educate to prevent exclusion
- Soft intelligence and concerns are lost on transfer between school placements

### What needs to happen?

- Schools being curious and recognising early indicators – worrying signs that didn't get passed on or identified as indicators of exploitation
- Education settings need to attend exploitation and SYV training
- Clear information sharing of known risks, soft intelligence and incidents when there is a transfer between provision
- Future security of EIP as this does not have permanent funding
- Providing transport became a significant delay in beginning school – facilitating children back into school should be a priority for all professionals when there is a risk of exploitation

## Theme: Relationship Based Practice

### What is working well?

- YPS work, cornerstone of practice is tapping into the child's interests and building a relationship. The YPS worker was persistent and a real strength in work with Child B
- VRP Early Intervention Police – co-locate one day a week, able to see bigger picture and use disruption. Good relationship with Child B
- Key principle in Social Care that children have the least changes in social worker possible

### What are we worried about?

- Lack of history about Child B as moved from a neighbouring authority
- Missing information about Child B's father
- Negativity towards mum in a multi agency meeting, pre-held negativity by an organisation after a complaint

### What needs to happen?

- Cross boundary working when a child moves into/out of the area to ensure key information is shared. This mirrors findings from CSPR: Children exposed to Serious Youth Violence
- Inclusion of fathers when working with children, only social care included Child B's dad.

## Theme: Child Exploitation

### What is Working Well?

- Professionals engagement with PIMM
- Flag in police records for PIMM

### What are we worried about?

- Lack of mapping of a child and their peers, especially across borders
- Carrying a weapon
- No use of Exploitation Identification Tool in schools despite worries about vulnerability to exploitation
- Recognising a child as a victim when they are committing crime while being exploited
- Police response to a child when under arrest – focus is evidence based and forensic, but need to have some balance with needs of a child, not trauma informed

### What needs to happen?

- Difference between specialist police officers understanding child victims of exploitation and rest of the force is evident. Police need to consider ways to upskill response officers
- Children in custody – Review of guidance for police needed to support working with children when arrested for a serious crime
- Peer mapping when there are risks outside the home

## Theme: Multi agency working

### What is Working Well?

- Communication and liaison between VRP and YPS
- Multi agency engagement with PIMM

### What are we worried about?

- Child B met criteria and was keen to have a specialist mentor but the service didn't provide one
- Family 'invisible' to health agencies
- No report from police after serious incident, social care received a third party report.
- Delays in information sharing
- Delay in strategy discussion taking place

### What needs to happen?

- Professionals from all organisations must escalate when things do not happen as they should
- There should be evidence of respectful challenge in future multi agency audits and reviews

VRP: Violence Reduction Partnership  
PIMM: Partnership Intelligence  
Management Meeting  
YPS: Young People's Service  
EIP: Education Inclusion Project  
EIT: Exploitation Identification Tool  
SYV: Serious Youth Violence

Peer Mapping  
Guidance now  
available  
[click here](#)

For Child B Escalation opportunities were:

- Strategy discussion delay
- Transport provision failures
- Mentoring provision
- Lack of police report for a child who witnessed a serious incident

Resolution of  
Professional  
Differences

