



Business Plan Priorities

STRATEGIC PRIORITY 1:	
Co-ordinating and Integrating Safeguarding Activity	
1	Strengthen behaviour and culture at LSCB and workforce level to promote engagement, honesty and challenge. Consistent use of the Resolution of Professional Differences Policy. Ensure the right representatives are LSCB members
1.1	Recruitment of a new independent chair Completion: September 2015 Lead: Catherine Boyce/Executive Committee
1.2	Monitor the use of the Resolution of Professional Differences Policy Completion: Review by June 2015 Lead: Catherine Boyce/Executive Committee
1.3	Review the governance structures between the LSCB, the Executive Committee and the sub groups with an aim of the LSCB focussing on exception reporting, challenge and debate and high level decision making Challenge those partners who do not prioritise attendance, have the right level of representation or engage with information requests. Ensure clarity regarding members' roles and responsibilities Completion: September 2015 Lead: Executive Committee
2	Ensure all policies, procedures and expectations for working practices are up to date, visible and accessible
2.1	Complete development of new LSCB website and ensure multi-agency input into keeping it up to date and current Completion: June 2015 Lead: Executive Committee
2.2	Ongoing liaison with social care around updating South West Child Protection Procedures and arrangements going forward Completion: August 2015 Lead: Executive Committee
2.3	Review of Policy and Procedures Sub Group, its membership and purpose Completion: June 2015 Lead: Policy and Procedure Sub Group
3	Develop an integrated approach towards safeguarding between LSCB and SAB. Extend this to other partnerships, such as PADA, Community Safety Partnership and other areas of work such as early help, 0-25
3.1	Scope strategic fora within South Gloucestershire with shared areas of interest and ensure good co-ordination of business and action plans Completion: October 2015 Lead: Executive Committee

3.2	Explore specifically the relationship between the LSCB and Early Help, 0-25 and schools in particular non mainstream schools Completion: December 2015 Lead: Executive Committee
3.3	Ensure the LSCB feeds its safeguarding priorities into the JSNA and that the refreshed JSNA priorities inform the LSCB business planning for 2016/17 Completion: April 2016 Lead: Executive Committee
4	Ensure the LSCB is represented on the MASH development programme board and is consulted at key strategic points. Ensure the LSCB is regularly up dated with regards to the social care restructure and its implications for partners, in particular the role of FirstPoint
4.1	LSCB representation on the MASH development programme board has been agreed. Regular updates to be provided to the LSCB. Consultation with the LSCB as appropriate Completion: March 2016 Lead: Catherine Boyce/Head of Service
4.2	Regular updates to be provided to the LSCB regarding the progress of the social care restructure and its implications for partners Completion: October 2015 Lead: Head of Service and Director
4.3	A review of the threshold guidance and matrix to be undertaken. Ensure involvement of key partners in this review Completion: July 2015 Lead: Leigh Zywek
5	Ensure the LSCB is regularly updated with regards to the adoption of the Signs of Safety assessment model within social care and that a comprehensive plan for involving and training partners is developed
5.1	Regular updates to be provided to the LSCB. A training programme for partners to be developed Completion: January 2016 Lead: Head of Service/Training Sub Group

STRATEGIC PRIORITY 2:

Ensuring the Quality, Effectiveness and Impact on Outcomes for Children and Young People of Safeguarding Activity

1	The LSCB maintains its oversight and understanding of the quality and effectiveness of front line practice and its impact on outcomes for children and young people
1.1	The quarterly performance report continues to be scrutinised and new or revised data and narrative requested as appropriate. All LSCB members to keep the 'so what?' question at the forefront of thinking Completion: Ongoing Lead: Executive Committee

1.2	All partner agencies need to submit details of single agency safeguarding audits for inclusion in the performance report. This should include a brief description of the audit, its findings and recommendations Completion: Ongoing Lead: Board lead for all agencies
1.3	All agencies need to submit information as appropriate for inclusion in the Risk Register in relation to any concerns within their agency that may impact on the quality of service they deliver Completion: Ongoing Lead: Board lead for all agencies
1.4	The LSCB should continue to receive and scrutinise annual reports on the following: <ul style="list-style-type: none"> • Annual Report on Corporate Parenting • Private Fostering • Annual Report on the use of Restraint in the Secure Estate for Children and Young People • Annual Report on Children Missing Home and Care, Including Children Placed out of Authority • Annual Report on Children Missing Education, including Elective Home Education • CDOP Annual Report • Annual Report on First Point • Annual Report on EDT • Annual Report of Children in Detention After Charge • Annual Report on MARAC including 16/17 Year Olds • Annual Report of the LADO Completion: March 2016 Lead: Report Authors
2	Utilise the Learning and Improvement Framework to achieve best practice and ensure dissemination of learning from case reviews and serious case reviews at local and national level
2.1	To implement the pilot SCR Reading Group with LSCB volunteers Completion: May 2015 Lead: Catherine Boyce/SCR Sub Group
2.2	For all agencies to review how they disseminate LSCB messages, learning, policy and practice and how they ensure this reaches frontline staff Completion: October 2015 Lead: Executive Committee
2.3	The Quality Sub Group to continue its multi-agency quarterly themed audits, to expand its contributing agencies and to share the audit findings as widely as possible Completion: Ongoing Lead: Quality/Training Sub Groups
3	The effectiveness of agencies implementation of their duties under Section 11 Children Act 2004 is monitored by the LSCB. A culture of challenge and holding one another to account is developed

3.1	During 2015, themed section 11 audits are undertaken within South Gloucestershire which are also undertaken at the same time with BANES, North Somerset, Bristol and Somerset Themes are: Single Agency Safeguarding Training CSE Voice of the Child Completion: December 2015 Lead: Executive Committee/ Training/CSA/CSE Sub Groups
3.2	A full section 11 audit will be undertaken following on from the themed audits Completion: April 2016 Lead: Executive Committee
3.3	A challenge process to be established with regards to agencies completed themed and full section 11 audits Completion: April 2016 Lead: Executive Committee
3.4	The challenge log is reviewed on a quarterly basis to ensure all challenges are being appropriately responded to Completion: Ongoing Lead: Executive Committee
4	Ensure that LSCB training is quality assured for being current, relevant and engaging. Monitor the impact training has on front line practice and outcomes for children and young people
4.1	A new training role is created to: <ul style="list-style-type: none"> • Quality assure all commissioned and internal training • Respond to bespoke requests for training based on identified need • Measure the impact of training on outcomes for children and young people (with the training sub group) • Ensure the training offer is in line with the LSCB business plan • Ensure the training offer is in line with what frontline staff need/want Completion: Ongoing Lead: Holly Magson/Training Sub Group

STRATEGIC PRIORITY 3:

Improving the Safety and Wellbeing of Vulnerable Groups

1	To strengthen and develop further arrangements for those children and young people who could fall through the gaps: children/young people who are: <ul style="list-style-type: none"> • Subject to or at risk of sexual exploitation • Missing • Subject to or at risk of FGM, honour based violence, forced marriage • Privately fostered • Living out of authority, in independent children's homes or secure estates • Missing education, missing from education, home educated • From travelling communities • At risk of radicalisation • Early help, particularly for those impacted by neglect and the toxic trio (parental substance misuse, mental ill health and domestic abuse).
1.1	Develop a CSE policy and risk assessment tool as part of the CSE strategy and action

	plan for multi-agency use Completion: June 2015 Lead: CSE/CSA Sub Group
1.2	Strengthen the use of CSE Marac to include more children and young people who are at risk of being sexually exploited Completion: September 2015 Lead: CSE/CSA Sub Group
1.3	Work on how to share the signs and risks of sexual exploitation with hard to reach workforces such as, taxi drivers, late night fast food outlets, hotels using social media Completion: October 2015 Lead: CSE/CSA Sub Group
1.4	Implement the Missing from Home, Care and School Policy; implement independent return interviews; track missing against CSE, analyse missing trends Completion: June 2015 Lead: Missing Children Group
1.5	Finalise and disseminate the FGM/Honour Based Violence/Forced Marriage Guidance to all partners. Use the guidance in training as an awareness raising tool Completion: April 2015 Lead: CSE/CSA/Training Sub Groups
1.6	Continue to monitor numbers of privately fostered children that are notified and raise awareness amongst communities and practitioners of the need to notify of any private fostering arrangements Completion: Ongoing Lead: Executive Committee
1.7	Continue to monitor effectiveness through annual reports/updates to the LSCB and challenge as necessary Completion: Ongoing Lead: Executive Committee
1.8	Explore how the LSCB could support the work of those practitioners who work with travelling communities Completion: December 2015 Lead: Executive Committee
1.9	Explore links, as in strategic priority one, with other boards and partnerships, in particular Prevent and PADA and share business and action plan opportunities Completion: April 2016 Lead: Executive Committee
1.10	To contribute to the implementation and monitoring of the Early Help Strategy. Completion: Ongoing Lead: Executive Committee

STRATEGIC PRIORITY 4:

Engaging with Children and Young People and Their Families, Communities and Practitioners to Ensure 'Safeguarding is Everybody's Business'

1	The child's voice should be embedded in the work of the LSCB and those directly working with them. It should influence and shape everyone's work and be a key priority for action in all organisations
1.1	Funding has been applied for to develop a young person's app to enable children and young people to communicate with the LSCB and social care Completion: September 2015 Lead: Leigh Zywek

1.2	Development of children and young people friendly communication strands; face book, twitter, YouTube, to communicate messages Completion: Ongoing Lead: Executive Committee
1.3	Explore existing groups of children and young people and how they may feed into safeguarding work across all agencies Completion: December 2015 Lead: Executive Committee
1.4	Section 11 themed audit around Voice of the Child to be completed by all agencies Completion: December 2015 Lead: Executive Committee
1.5	Development of specific section of the new LSCB website for children and young people Completion: June 2015 Lead: Executive Committee
2	Empower lay members contribution to the LSCB and its sub groups
2.1	Consider lay members contribution to the work of the LSCB and its sub groups. Involvement of lay member in the development of the young people App and new website Completion: September 2015 Lead: Executive Committee/All Sub Groups
3	Ensure children and young people are kept safe in education and engage with harder to reach educational establishments and provisions
3.1	Education sub group to consider the non mainstream educational provision within South Gloucestershire and how to ensure their ongoing involvement and engagement Completion: June 2015 Lead: Education Sub Group
4	Continue to focus on engaging with fathers, males in a family and new partners and extend this to include perpetrators of domestic violence
4.1	Ensure all training emphasis the need to include fathers, male partners, etc in all work. To link with PADA regarding inclusion of perpetrators in multi-agency assessment and engagement Completion: September 2015 Lead: Training Sub Group/Executive Committee
5	Ensure the LSCB messages are clear, effective and relevant to front line staff. Ensure all messages reach front line staff
5.1	Continue quarterly LSCB newsletters and ensure multi-agency input into these Completion: Ongoing Lead: Executive Committee