



South Gloucestershire Safeguarding Adults Board and Children's Partnership

Safeguarding Newsletter
January Edition

SAFEGUARDING UPDATE FOR ALL PARTNERS

JANUARY 2022

January Edition

This January edition of the newsletter is a combined newsletter for both the South Gloucestershire Children's Partnership and the Safeguarding Adults Board. Please share widely within your organisation.

This newsletter, and back copies from the last few months are now available on the website. You can find them all [here](#) on the Children's Partnership site and [here](#) on the Safeguarding Adults Board website.

Spotlight on Training

Bitesize Child Exploitation Sessions – March, April & May [Book Here](#)

Bitesize Thresholds Workshop – April & July [Book Here](#)

Regional FGM Training – February & May [Book Here](#)

Regional Modern Slavery and Human Trafficking - March [Book Here](#)

Effective Interagency working in the Joint Agency Response - An information & training day for professionals involved at all stages of the Joint Agency Response to a Child Death – 4th March [Request a place here](#)

Full programme of Safeguarding Adults Training is [here](#)

Full programme of Safeguarding Children Training is [here](#)



Safer Recruitment

It is vitally important that all organisations who employ staff and volunteers to work with vulnerable people adopt safer recruitment and selection procedures which help to deter, reject or identify people who might abuse.

The Safer Recruitment Guidance for those who recruit people to work with adults in South Gloucestershire has been refreshed and updated.

This guidance was signed off at the December Board meeting and is now available on the website.

You can view the updated Safer Recruitment Guidance [here](#)

Focus on Published Reviews and Learning (included again in case you missed it just before Christmas!)

The Children's Partnership has published a CSRR about Knife Crime. This is a thematic review commissioned across Bristol, North Somerset and South Gloucestershire and is available to read and download in the following ways:

[Cross Border Peer-on-Peer Abuse and Criminal Exploitation \(full report\)](#)

[Cross Border Peer-on-Peer Abuse and CCE Practitioner Learning Brief](#)

[Keeping Young People Safe from Harm – Easy Read Version](#)

The Safeguarding Adults Board has published learning from a Discretionary SAR called 'Holly' – this is about a lady who died by suicide in South Gloucestershire and there is a learning brief for professionals available to share within your organisation. You can read the learning about Holly [here](#)

Learning from Multi-Agency Audits

The Safeguarding Adults Board's Quality Assurance Sub group meets every quarter to undertake a multi-agency audit. The most recent audit was about Adult Exploitation. The learning is available [here](#)

The Children's Partnership also has a Quality Assurance Sub group and that meet quarterly to undertake multi-agency audits. The most recent audit was about Preschool children and the learning is available [here](#)

Explore the Safeguarding Website

The Children's Partnership and Safeguarding Adults Board have a joint website.

Never visited?  [Click here to look](#)

To help you find your way around and know what is there – each month there will be a spotlight on a different area of the site in 2022.



Safeguarding Adults Reviews that happen in South Gloucestershire are published on the website on [this page](#)

Child Safeguarding Practice Reviews that happen in South Gloucestershire are published on the website on [this page](#)

Reviews on both pages usually have a full report and a one page learning brief.

Harmful Sexual Behaviour – Learning from Case Reviews

The NSPCC has published some learning from Case Reviews undertaken nationally about Harmful Sexual Behaviour. They have produced a briefing based on 12 case reviews published since 2018.

You can read the briefing [here](#)

Reducing Parental Conflict

There are now 3 e-learning modules on Reducing Parental Conflict that can be accessed on the South Gloucestershire Learning and Development portal. There are also handbooks for the respective modules in the resources section of the portal.

Module 1: Understanding the parental conflict evidence-base providing practitioners with the knowledge to underpin practice, this introductory workshop explores the evidence base and the impact of parental conflict on outcomes for children. [Access this course here](#)

Module 2: Identify and discuss parental conflict with parents. Focusing on the causes of parental conflict, this workshop equips practitioners with the skills to work with parents to identify and explore relationship conflict. [Access this course here](#)

Module 3: Working with parents in conflict. This skills-based workshop introduces a series of tools that can be used to work with parents, encouraging behaviour change and promoting positive communication. [Access this course here](#)

Module 1 is a stand-alone general introduction. Modules 2 and 3 are for practitioners working directly with parents and be completed together.

Quick Guides



Follow [this link](#) to access a quick guide to the mental capacity act for 16-17 year olds

Follow [this link](#) to access a quick guide to DoLs

Disabled Children Training

Date: 9th February 2022 - Time: 9.30am- 4.30pm Please [click here](#) to book.

This course aims to increase the participants' knowledge of safeguarding issues relating to disabled children and to introduce some skills and strategies to assist them in recognising and responding to possible cases of child abuse. Participants will be offered the opportunity to:

- Explore the current legislation, guidance and context relating to disability and safeguarding
- Understand the social model of disability
- Review lessons learnt from serious case reviews involving disabled children
- Understand the particular circumstances which make disabled children more vulnerable to abuse, including the concept of created vulnerability
- Assess the signs and indicators presented by disabled children who may have been subjected to abuse including any potential for confusion in interpretation
- Understand the factors which may influence the threshold for intervention for disabled children

If you would like to be added to the distribution list for newsletters or have something you would like to include in a future edition please get in touch with Sarah Taylor [here](#)