

Thinking about a child/teenager in your life that you feel a worried about:

<p><b>← STEP ONE: START HERE</b></p> <p><b>What are you Worried About?</b></p> <p>What has happened, what have you seen, that makes you worried about this child/teenager?          What words would use to talk about this problem so that _____ would understand what you're worried about?</p> <p>When you think about what has already happened to _____ what do you think is the worst thing that could happen to _____ because of this problem?</p> <p>Are there things happening in _____'s life or family that make this problem harder to deal _____ with?</p>	<p><b>What's Working Well?</b></p> <p><b>BACK AND FORWARDS →</b></p> <p>What do you like about _____ what are his/her best attributes?          Who are the people that care most about _____? What are the best things about how they care for _____?          What would _____ say are the best things about his/her life?          Who would _____ say are the most important people in his/her life?          How do they help _____ grow up well?          Has there been times when this problem has been dealt with or was even a little better? How did that happen?</p>	<p><b>What Needs to Happen?</b></p> <p><b>STEP THREE</b></p> <p>Having thought more about this problem now, what would you need to see that would make you satisfied the situation is at a 10?          What would _____ need to see that would make them say this problem is completely sorted out?          What do you think is the next step that should happen to get this worry sorted out?</p>
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On a scale of 0 to 10 where 10 means this problem is sorted out as much as it can be and zero means things are so bad for the young person you need to get professional or other outside help, where do you rate this situation today? (Put different judgment numbers on scale for different people e.g., you, child, teacher etc).

Thinking about a child/teenager in your life that you feel a worried about:

<p>What are you Worried About?</p> <p>← <b>STEP ONE: START HERE!</b></p> <p>What has happened, what have you seen, that makes you <b>Post-hum</b> child/teenager? What words would use to talk about this problem so that <b>Parent</b> would understand what you're worried about?</p> <p>When your <b>statement</b> has already happened to ___ what do you think is the worst thing that could happen to <b>Complicated</b> because of ___?</p> <p>Are their <b>Factors</b> in ___'s life or family that make this problem harder to deal with?</p>	<p>What's Working Well?</p> <p><b>BACK AND FORWARDS</b> →</p> <p>What do you like about ___ what are his/her best attributes? Who are the people that care most about ___? What are the best things <b>Strengthening</b> for ___?</p> <p>What would ___ say are the best things about his/her life? Who would ___ say are the most important people in his/her life? How do they help ___ grow up well? <b>Existing</b> Has there been times when this problem has dealt with or was even a little better? How did that happen?</p>	<p>What Needs to Happen?</p> <p><b>STEP THREE</b></p> <p>Having thought more about this problem now, what would you <b>Safety</b> see that would make you satisfied the situation <b>Goal</b> at a 10? What would ___ need to see that would make them say this problem is completely sorted out? What do you think is the <b>Next Steps</b> to happen to get this worry sorted out?</p>
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0 ← **STEP TWO: JUDGEMENT** → 10