

The audit of 12th March

2024 reviewed the records

of ten children who have

been heard at the Multi

Agency Safeguarding Hub

(MASH) which has been in

to ascertain whether there

implemented a robust and

consistent response in line

practice guidance, and the

with statutory and good

Children's Partnership

Organisations that

children were: GPs,

AWP, Police, YJS, EDT

Services, Education.

and Preventative

audited their

policies and procedures.

CHILDREN'S

PARTNERSHIP

involvement with the ten

Social Care, Sirona, NBT,

were good multi-agency

standards for managing

cases and whether

organisations have

place for 6 months.
The aim of the audit was

The ten children chosen for this audit were aged between 6 months and 16 years old at the time of the audit.

The children have a range of needs and experiences including neglect, special guardianship order, domestic abuse, parental substance misuse, obesity, physical & mental health conditions of parents, young carers, asylum seeking family

What we are worried about?

- Voice of child not heard for most children audited
- Transition from nursery- information not shared with school
- No minutes from MASH which may have an impact on cumulative risk for future concerns
- GPs not aware of MASH taking place in this audit group but the aspiration is that every GP will receive an outcome form for each MASH discussion going forward
- No gathering of Father's Voice or older sibling who referred
- Curiosity to identify richness of information did not work for Education in MASH for one child
- No evidence of trauma informed approach for one young person – although action has been taken to address this already
- For two children it was not clear that MASH was needed
- Need to ensure information is available in native language, and interpreters are used

What Good Practice did we see?

- MASH process helpful following anonymous referral to agree threshold of need and intervention
- Good recording
- Key partners able to share information together
- Curiosity by GP about exploring family network including father
- Request for additional information went out prior to MASH and worked well
- Enhanced pastoral package in school
- Education feeding into MASH well
- MASH working well in a timely way proportionality of intervention for the audit group
- Evidence that child's lived experience heard in MASH for two children
- Detailed and curious referral from hospital using a think family approach
- Follow up from GP when parent did not attend
- Completion of DASH when Domestic Abuse disclosed



Multi Agency
Quality Assurance Audit:
Multi Agency Safeguarding Hub
(MASH)

Themes for Learning: Curiosity

- Consider patterns of school exclusion
- Check for further information especially when a child has transferred across borders or is known in neighbouring areas
- Think about family networks and ask about fathers
- Face value information seek evidence to confirm
- Think about what has happened in a child's life when considering their current presenting behaviour
- Think about self reporting: This audit identified a parent telling professionals they will inform school while child is electively home educated (EHE)

(MASH) March 2024



Trauma informed
approach – consider what
vulnerabilities there are
and what may have
happened to lead to a
child's behaviour

Be curious when a parent says their child is a 'protective factor' and make sure this is explored and recognise impact of parental mental health on a child

Transition across
boundaries – check out
what is known by
previous provision
when moving areas

In one audit a professional was given a disclosure by a potential perpetrator about stalking. Avon & Somerset Police have some information about stalking – click this box to read

Themes for Learning What we found: Voice of child not heard

- Lack of child's voice evident for children of all ages in this audit across agency records
- Daily life experience not gathered, who is making food? who looks after the child on a daily basis? Who does the washing?
- Voice of older sibling making a referral not captured in assessment

What needs to Happen?

- All practitioners should be seeking to hear the child's view
- Recording a child's demeanour, behaviour and their own words is vital

Information about EHE click here

> Support for Young carers click here

The Right Help in the Right Way at the Right Time Click to read