South Gloucestershire Children's Partnership Neglect Toolkit

This toolkit has drawn on information in toolkits from Salford and Somerset

The South Gloucestershire Neglect Toolkit uses a traffic light scaling for each domain that looks like this

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

All needs unmet

Many needs unmet

Some needs met

All needs met

This toolkit should be used by practitioners from all organisations to help assess neglect within families even at a low level and plan for change.

Each domain includes a description of how well needs are met, from 'all needs met' to 'all needs unmet' as using the scaling. Work through sections by discussing the description that best fits the care the child receives. Further guidance and descriptions are provided by hovering your mouse over key words and numbers.

There are six domains

Physical Care	Health
Safety & Supervision	Love & Care
Stimulation & Learning	Capacity & commitment to change

Additional information about Neglect can be accessed by our policy briefing here

There are resources to support professionals working with families when there are concerns about Neglect on the Children's Partnership Website here

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Family Information

Family address	

Significant people in the family living or visiting the home

Full name	Child or Adult	Gender	Date of Birth	Family Role
			Click or tap to enter a date.	
			Click or tap to enter a date.	
			Click or tap to enter a date.	
			Click or tap to enter a date.	
			Click or tap to enter a date.	
			Click or tap to enter a date.	
			Click or tap to enter a date.	
			Click or tap to enter a date.	

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Name of practitioner, agency and role			
Date tool completed	Click or tap to enter a date.	Date for Review	Click or tap to enter a date.
Why is the Neglect Tool being completed now and what has led us here?			

🟥 All needs unmet   🟧 Many needs unmet

🟨 Some needs met   🟩 All needs met

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Domain One: Physical Care

Need	Scale (hover over 0,4,6 or 10 for guidance)											Scale Chosen	Evidence for Scale
Food	0	1	2	3	4	5	6	7	8	9	10		
Home Conditions	0	1	2	3	4	5	6	7	8	9	10		
Stability of Housing	0	1	2	3	4	5	6	7	8	9	10		
Child's Clothing	0	1	2	3	4	5	6	7	8	9	10		
Animals	0	1	2	3	4	5	6	7	8	9	10		
Hygiene	0	1	2	3	4	5	6	7	8	9	10		
What does this mean for the child?													

3

Agreed Priorities		
Initial (week 1-6)	Mid Term (week 6-12)	Longer term (week 12-20)
1.	1.	1.
2.	2.	2.
3.	3.	3.

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🟨 Some needs met 🟩 All needs met

Domain Two: Health

Need	Scale (hover over 0,4,6 or 10 for guidance)											Scale Chosen	Evidence for Scale
Safe sleeping arrangements & co-sleeping for babies	0	1	2	3	4	5	6	7	8	9	10		
Appropriate sleeping arrangements for older children	0	1	2	3	4	5	6	7	8	9	10		
Seeking advice and intervention	0	1	2	3	4	5	6	7	8	9	10		
Disability and illness	0	1	2	3	4	5	6	7	8	9	10		
What does this mean for the child?													

4

Agreed Priorities		
Initial (week 1-6)	Mid Term (week 6-12)	Longer term (week 12-20)
1.	1.	1.
2.	2.	2.
3.	3.	3.

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Domain Three: Safety and Supervision

Need	Scale (hover over 0,4,6 or 10 for guidance)											Scale Chosen	Evidence for Scale
Awareness of Safety & Prevention	0	1	2	3	4	5	6	7	8	9	10		
Supervision	0	1	2	3	4	5	6	7	8	9	10		
Handling of and response to baby	0	1	2	3	4	5	6	7	8	9	10		
Safety in the care of others	0	1	2	3	4	5	6	7	8	9	10		
Developing safe independence	0	1	2	3	4	5	6	7	8	9	10		
What does this mean for the child?													

5

Agreed Priorities		
Initial (week 1-6)	Mid Term (week 6-12)	Longer term (week 12-20)
1.	1.	1.
2.	2.	2.
3.	3.	3.

- 🟥 All needs unmet
- 🟧 Many needs unmet
- 🟨 Some needs met
- 🟩 All needs met

Version 1.0 Toolkit Adopted April 2025

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Domain Four: Love and Care

Need	Scale (hover over 0,4,6 or 10 for guidance)											Scale Chosen	Evidence for Scale
Warmth	0	1	2	3	4	5	6	7	8	9	10		
Boundaries	0	1	2	3	4	5	6	7	8	9	10		
Arguments and Violence	0	1	2	3	4	5	6	7	8	9	10		
Young Caring	0	1	2	3	4	5	6	7	8	9	10		
Adult Mental Health	0	1	2	3	4	5	6	7	8	9	10		
Substance Misuse	0	1	2	3	4	5	6	7	8	9	10		
What does this mean for the child?													

6

Agreed Priorities		
Initial (week 1-6)	Mid Term (week 6-12)	Longer term (week 12-20)
1.	1.	1.
2.	2.	2.
3.	3.	3.

🟥	All needs unmet	🟧	Many needs unmet
🟨	Some needs met	🟩	All needs met

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Domain Five: Stimulation and Learning

Need	Scale Chosen											Evidence for Scale
Family Activities	0	1	2	3	4	5	6	7	8	9	10	
0-4 years	0	1	2	3	4	5	6	7	8	9	10	
5-11 years	0	1	2	3	4	5	6	7	8	9	10	
12+	0	1	2	3	4	5	6	7	8	9	10	
What does this mean for the child?												

7

Agreed Priorities		
Initial (week 1-6)	Mid Term (week 6-12)	Longer term (week 12-20)
1.	1.	1.
2.	2.	2.
3.	3.	3.

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Domain Six: Capacity and Commitment to Change

Need	Scale (hover over 1,4,6 or 10 for guidance)											Scale Chosen	Evidence for Scale
Acceptance of issue	0	1	2	3	4	5	6	7	8	9	10		
Taking responsibility	0	1	2	3	4	5	6	7	8	9	10		
Sustaining Change	0	1	2	3	4	5	6	7	8	9	10		
What does this mean for the child?													

8

Agreed Priorities		
Initial (week 1-6)	Mid Term (week 6-12)	Longer term (week 12-20)
1.	1.	1.
2.	2.	2.
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Child and Family Voice

What does the child say is good about their home and family?	
Does the child say they have any worries about their home and family?	
What does the child say they would like to be different?	

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What do the parent/carers think is working well for them?	
What do the parent carers see as the difficulties?	
What do the parent/carers want to change?	

Agreed Priorities		
Initial (week 1-6):	Mid Term (week 6-12):	Longer term (week 12-20):

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Plan for Change

Desired Outcome	Actions	By When	By Who
		Click or tap to enter a date.	
		Click or tap to enter a date.	
		Click or tap to enter a date.	
		Click or tap to enter a date.	
		Click or tap to enter a date.	
		Click or tap to enter a date.	
		Click or tap to enter a date.	

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Date for Review	Click or tap to enter a date.

🟥 All needs unmet   🟧 Many needs unmet

🟨 Some needs met   🟩 All needs met