

Section 7



EYFS Advice, Guidance and Templates

1.4 Leadership

Leaders have a clear and ambitious vision for providing high quality inclusive education and training to all. This is realised through strong, shared values, policies and practice.

- Early Years Inspection Framework 2019



* HQT (high quality teaching)

Leadership in Early Years Settings

Leadership is crucial in enabling early years settings to improve outcomes for children and young people with SEND. It is important that a setting manager, deputy, room leader and SENCO all work together to drive the leadership of SEND provision within the setting. This should be achieved with the support of owners, trustees and committees.

Managers and leaders need to have a secure understanding of the issues and challenges that this can present in order to realise their vision, including high aspirations for all children in their care. They need to know where to go for high quality support, advice and training.

If you wish to explore how to develop effective whole setting leadership of SEND, please contact the Early Years Team, earlyyears@southglos.gov.uk

The Early Years Inspection Framework provides a helpful list of the types of evidence when considering the provision made for children with SEND.

[Early years inspection handbook - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

The South Glos Way: A SEND and inclusion toolkit for South Gloucestershire education settings and professionals

Further reading

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/350685/Early_Years_Guide_to_SEND_Code_of_Practice_-_02Sept14.pdf