



## 3.5 Working with other professionals

Practitioners must consider whether a child may have a special educational need or disability, which requires specialist support.

They should link with, and help families to access, relevant services from other agencies as appropriate. Statutory Framework for Early Years Foundation Stage

While most of your children can have their needs met through SEN support and working closely with parents, some children will need additional support from other professionals.

The need for consent from the parents/ carers is important so that you can refer and talk about a child, not in general terms with other professionals but to be able to talk and give advice on an individual child.

Every service has different referral systems and consent form. It is important to ensure you have the up to date referral and consent form. **These are available on the VLE and in the respective webpages of the health services.**

*Where there is little or no improvement in the child's progress, more specialist assessment may be called for from specialist teachers or from health, social services or other agencies beyond the setting. Where professionals are not already working with the setting, the SENCO should contact them, with the parents' agreement.*

*SEN and disability code of practice; 0-25 years, para 5.39*

The involvement and advice from professionals will support and inform the 'Graduated Approach' for the individual child.

**For information on referrals to Health services, Portage and Educational Psychology team – see 1.3, 8.3**