

Family/parents/carers contribution to the Annual Review of an Education, Health and Care Plan

Getting your views about your child is really important so that we can find out what is key to you as a family in helping your child to succeed. We're asking you to describe your aspirations for your child, what things are going well for them and also what you feel really makes a difference. This helps us get a really clear picture of your child and what is important for you as a family, so we can take that into account when we look at what type of help your child might need in the future.

We have written some guidance in the grey boxes to help you understand what sort of information we would like to did our about your child. They should be used as guidance only and no way restrict your views.

Please send this information to the educational setting prior to the annual review meeting. Together with other information, it will be submitted to the local authority after the meeting.

Child/Fourig Person Name	DOB
Our hopes for our child now and into the future	
Aspirations tend to be those things we want our children to do in the future, for example doing a particular type of work or study, or how they might be able to live more independently or for younger children you might think about things you'd like your child to be able to do in 3-4 years' time. Please also think about short term goals, these are often about a year in the future. Aspirations and short-term goals will change over time, but it is a really helpful guide to what is important for you as a family right now.	
Longer terms goals (for adulthood and/or next 3-4 years)	
Short term goals	

Things that are going well for your child, what approaches/strategies make the biggest difference?	
Please try to think about the specific things that help your child and why you feel these things are so helpful. You might find it easier to describe what a good day looks like, what are the unique things that make a difference.	
What approaches/strategies work well at home or in the community?	
What approaches/strategies work well in educational setting?	
What support has your child received that has been particularly helpful?	
Please let us know what specific support you're receiving at the moment or in the recent past that has been particularly helpful and also why it was so helpful. This could be from family, a specific service or perhaps something is working with your child's educational setting that you feel has helped.	
What isn't working well?	
Is there anything that is worrying you at the moment? For example, parents can sometimes refer to their child having a 'meltdown' or not being motivated at home or when at school. We would like to know more detail such as how often does it happen, for how long, what works in these situations?	
Is there anything else you would like to tell us about your family?	

This is really to help give people a picture of the context of your family and if there are any important things which affect you.	

Thank you