

Help Sheet -Education advice for an Education, Health and Care Needs Assessment Request - Early Years Foundation Stage

Child's Name			
D.O.B		Chronological Age	
Address			
Setting			

Background Information

This will give a picture of the chronology of events which have led to the request.

- When was the child identified and by whom?
- Which settings has the child attended?
- What has the attendance been like?
- When were the SEN support plans/ health care plans started and reviewed?
- What are the specific needs or the condition and how it affects the child and the reason for the referrals?
- Who and what agencies are involved?
- How the setting have supported child? e.g. differentiating ratios , giving verbal prompts
- Is there any parenting groups or voluntary/ charity group supporting the family?
- Is there a SAF or have there been any child protection plans closed or currently open?
- Has the child attended EDAC or has received a diagnosis?

Summary of strengths and needs

Under the five following areas of need identify the strengths and needs of the child: show how you have supported the child? Including differentiation of your practice, resourcing, staffing, language and communication e.g. visual aids, verbal and physical prompts. Note what the impact has been and what and how the progress has been made

1. Communication and interaction - To include tracking document e.g. 8-20months b/c/s?

2. Cognition and learning - To include tracking document e.g. 8-20months b/c/s?

3. Social, emotional and mental health -To include tracking document e.g. 8-20months b/c/s?

4. Sensory and / or physical needs, including Self-care and Independence - To include tracking document e.g. 8-20months b/c/s?

5. Self Care and Independence- to include tracking document eg. 8-20months b/c/s

Needs for the next 12 months

Using the summary of needs to identify future needs including how they need support with think about:

- School readiness/ transitions for change in room
- 1:1 Support , verbal, physical and visual prompts
- Independence skills
- Adult led and free play,
- Programmes /groups

Outcomes for the child for the next 12 months - Identify and agree with parent developmentally appropriate outcomes.