

## APPLICATION for Early Years Inclusion Fund IF-01 INDIVIDUAL CHILD

### Setting details

<b>1</b>	<b>Name of setting</b>	
	<b>Date of application</b>	
	<b>Name of person completing application</b>	
	<b>Role of person completing application</b>	
	<b>Reference number(s) of any previous applications for this child</b>	
	<b>Email address for correspondence</b>	

### Type of funding requested

<b>2</b>		<b>Code</b>	<b>Amount</b>	<b>✓</b>
	Enhanced resources/training and CPD for staff	CPD	£350	
	Enhanced early years ratio	ER	£900	
	Level 1 support 1-15 NEG hours	L115	£1000	
	Level 1 support 16-30 NEG hours	L130	£1800	
	Level 2 support 1-15 NEG hours	L215	£2000	
	Level 2 support 16-30 NEG hours	L230	£3600	

### Child's details

<b>3</b>	<b>Child's name</b>		<b>Date of birth</b>	
	<b>Do you have parental consent to share information? <i>Ensure this is uploaded to your locker on the VLE</i></b>		<b>Does the child attend term time only or all year round?</b>	
	<b>Total number of hours attended per week</b>		<b>Number of NEG hours claimed per week</b>	
	<b>Was the child eligible for 2-year-old funding?</b>		<b>Is the child eligible for EYPP?</b>	
	<b>Start date in setting</b>		<b>Concerns first raised by and date <i>(i.e. parent/setting)</i></b>	
	<b>SEN support started</b>		<b>Current SEN plan number</b>	

<b>Health needs</b> <i>(detail if any)</i>	
<b>Social Care involvement</b> <i>(detail if any)</i>	
<b>LAC, adopted child or SGO</b> <i>(detail if any)</i>	

## Who is involved?

4	Agency involved/referred to	Date	Name of professional
	Health Visiting		
	Educational Psychology		
	Speech and Language Therapy		
	Paediatrician		
	Other		

## Background information

5	<b>Timeline of significant events</b> <i>This could include background information from home e.g. health, new baby, bereavement, settling into setting, when referrals have been made, room changes...</i>

## Child and parent views

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## Assessment information

*Please provide assessment information for the three Prime Areas. You can use a variety of assessment tools relevant to the child's needs e.g. you could use ECAT for communication and language concerns and/or Birth to 5 Matters for PSED, or the same tool for all three. A full range of assessment tools can be found on the VLE under Early Years Providers > 07. Inclusion Fund, or you may have your own setting assessment tools in place.*

*Please use any subheadings relevant to your chosen assessment tools to summarise level of development and the assessment outcomes.*

7	<b>Chronological age in months</b>		
	<b>Communication &amp; language</b>	<b>Personal, social &amp; emotional development</b>	<b>Physical development</b>
	<b>Assessment tool(s) used</b>	<b>Assessment tool(s) used</b>	<b>Assessment tool(s) used</b>

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8	<b>This child is assessed as being:</b>	✓
	Below age expectations	
	Well below age expectations	

9	<b>Provide information on the child's strengths and needs using the headings below.</b> <i>This can be done using bullet points</i>
	<ul style="list-style-type: none"> <li>• Communication and interaction</li> <li>• Cognition and learning</li> <li>• Social, emotional and mental health</li> <li>• Physical and/or sensory needs</li> </ul>

10	<b>What additional support have you given and what has been the impact?</b> <i>What have you tried? Strategies, targets, what was the impact, impact of advice from other professionals...</i>

11	<b>What do you want the funding for?</b>				
		<b>Area of need</b>	<b>Intended outcomes</b>	<b>Intervention &amp; strategies planned</b>	<b>How this will further support progress</b>
	1				
	2				
	3				
	4				
	5				

<b>12</b>	<b>If funding is for training or resources, please give details of what you are proposing to purchase:</b>

<b>13</b>	<b>What steps will you take during the funding period to enable the child to continue making progress once the funding has ceased?</b> <i>Timeline plan:</i>

<b>14</b>	<b>How will you monitor the impact of your interventions and capture the voice of the child and parent throughout the monitoring period?</b> <i>e.g. SEN plan reviews, shorter assessment period to review interventions and strategies</i>

All applications should be completed electronically and submitted via the VLE locker system. Once uploaded to your locker please email [earlyyears@southglos.gov.uk](mailto:earlyyears@southglos.gov.uk) to let us know it's there.

You must have parental consent for the child named in this application. Please upload the completed consent form along with your application.