

Provision Map Guidance:

- A provision map collates what differentiated support and strategies are needed throughout a session to support a child with SEND.
- There are several examples on the VLE. EYFS- SEND – Graduated approach – EHC.
- To complete a provision map it is useful to think about what and how you support a child throughout the session, this includes their arrival and home time.
- **Broad objective-** Captures what you are aiming to develop such as independence, learning a new skill, developing learning. For example, to develop language to use short phrase to get his/her own needs met. To separate from parent and independently follow a cloakroom routine.

Broad Objective	Key Action			Outcome for Child
	How?	When?	Who? (in minutes)	
<i>To separate from parent and independently follow a cloak room routine</i>				

- **The Key actions -How-** List the strategies you are using to work on the objective. Be as specific as possible i.e. listing words/ phrases being used, visual aids, real objects, gel timers, visual, verbal or physical prompts etc. and how they are being used. ie.1-1 support from the keyperson. Child to be greeted and handover with parent at welcome and home time. 'Bye Mummy,' Adult to model waving good bye to parent once child is calm .Physical and visual photo prompts to support child to go to find coat peg. Hand over hand support to put coat and bag on peg. Key person to settle child at familiar activity.

Broad Objective	Key Action			Outcome for Child
	How?	When?	Who? (in minutes)	
	<i>To be greeted, handover with parent. 'Bye Mummy,' to model waving bye to parent once child is calm .Physical & visual photo</i>			

	<i>prompts to support child to go to find coat peg. Hand over hand support to put coat and bag on peg. To settle child at familiar activity.</i>			
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- The Key Actions –When the time of the day within the session E.G. Group time, free play, snack time.

Broad Objective	Key Action			Outcome for Child
	How?	When?	Who? (in minutes)	
		<i>On arrival & home time each session</i>		

- The Key Actions- Who / in minutes? Record if this is a specific person such as a keyperson or any member of staff and how many times this happens during a session. EG. During free play 5 X 2minutes.

Broad Objective	Key Action			Outcome for Child
	How?	When?	Who? (in minutes)	
			<i>Key person on arrival & home time 5 minutes each</i>	

- Outcomes for child- this is the outcome from the key actions. EG. Child will be able to separate from parent and know where to his coat and bag are kept during the session.

Broad Objective	Key Action			Outcome for Child
	How?	When?	Who? (in minutes)	
				<i>He will be able to separate from his parent know where to put his coat and lunch bag (to follow a welcome and going home routine)</i>