**Primary Progress Tracking: Children in Care**

***Copy of PEP to be sent to: Virtual School Headteacher***

***via SOFIE (South Glos Schools only) uploading to Business support (ELS, P&C, Adults-North & PIT)***

***Alternatively send to*** ***CAHBusinessSupportBMR@southglos.gov.uk*** ***putting*** [securemail] ***at the start of the subject box in the email. Please send within 10 working days of the meeting.***

***Final dates for data return:***

|  |  |
| --- | --- |
| **Term 2 data collection**  | **4th December 2020** |
| **Term 4 data collection**  | **19th March 2021** |
| **Term 5 data collection**  | **2nd July 2021** |

|  |  |
| --- | --- |
| Name  |  |
| School |   |
| Year Group |  |
| Date |  |

***Please complete the box for the appropriate key stage with the child’s current grade/level and their target. Please use FFT to set the target. (if you use %s on the ARE’s please include these)***

**EYFS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Personal, Social and Emotional Development** | **Communication and Language** | **Literacy** | **Mathematics** |
| Current attainment  | Current attainment  | Current attainment  | Current attainment  |
|  |  |  |  |
| Target | Target | Target | Target |
|  |  |  |  |

**Key Stage 1**

|  |  |  |
| --- | --- | --- |
| **Reading**  | **Writing** | **Mathematics** |
| Current attainment  | Current attainment  | Current attainment  |
|  |  |  |
| Target | Target | Target |
|  |  |  |

**Phonics Threshold (Year 1 or Year 2 if not yet achieved)**

|  |  |
| --- | --- |
|  |  |
| Current attainment |  |
| Summer Target |  |

**Key Stage 2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Reading**  | **Writing** | **Mathematics** | **GPS** |
| Current attainment  | Current attainment  | Current attainment  | Current attainment |
|  |  |  |  |
| Target | Target | Target | Target |
|  |  |  |  |

Is the child on track to achieve their targets? YES/NO

Is additional English and/or mathematics tuition in place to support the child’s progress?

|  |
| --- |
| Comment: |

Thank you

Jo Hiam

Virtual School Team