**Secondary Progress Tracking: Children in Care**

***Copy of PEP to be sent to: Virtual School Headteacher***

***via SOFIE (South Glos Schools only) uploading to Business support (ELS, P&C, Adults-North & PIT)***

***Alternatively send to*** ***CAHBusinessSupportBMR@southglos.gov.uk*** ***putting*** [securemail] ***at the start of the subject box in the email. Please send within 10 working days of the meeting.***

|  |  |  |
| --- | --- | --- |
| Name  |  |  |
| School |  |  |
| Year Group |  |  |
| Date |  |  |

**Final Dates for Reply:**

|  |  |
| --- | --- |
| **Term 2 data collection**  | **4th December 2020** |
| **Term 4 data collection**  | **19th March 2021** |
| **Term 5 data collection**  | **2nd July 2021** |

1. **Current Attainment**

**Please complete the box for the appropriate key stage with the student’s assessment data from the most recent data capture**

**Key Stage 3**

|  |  |  |
| --- | --- | --- |
| **English** | **Mathematics** | **Science** |
|  |  |  |

**Key Stage 4/GCSE – please add other GCSE subjects as appropriate**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Eng Lang** | **Maths** | **Science/****Bio/Chem/Phy** |  |  |  |  |  | Attainment 8 | Progress 8 |
|  |  |  |  |  |  |  |  |  |  |

**Are these grades Current or Predicted?.................................**

1. **Targets 2019/20**

What are the targets for the student? (please add other subjects as appropriate)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **English****Lang** | **Maths** | **Science** |  |  |  | Attainment 8 | Progress8 |
|  |  |  |  |  |  |  |  |

**Are these targets end of year, end of Key Stage 3 or end of Key Stage 4?................................**

1. **Is the student on track to achieve these? YES/NO**
2. **Is additional English and/or mathematics tuition in place to support the student’s progress?**
3. **Total number of Exclusions**

|  |  |  |  |
| --- | --- | --- | --- |
| Term  | FTE | Internal | Comment  |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |

|  |
| --- |
| **Comment:** |

**Thank you**

**Judith Mee**

**Virtual School Team**