



Appendix 1 – Glossary

Within the toolkit documents, there will be abbreviations and acronyms used. This glossary is a quick reference point for practitioners.

AAC Augmentative and alternative communication. This could be the use of signing, speech synthesisers, symbols or objects of reference

ASC Autistic Spectrum Condition

AS Autism Spectrum (Primary type of need)

AWPU Age Weighted Pupil Unit

BSS Behaviour Support Service

CAMHS Child and Adolescent Mental Health Service

CCG Clinical Commissioning Group

C&I Communication and Interaction (Broad area of need)

C&L Cognition and Learning (Broad area of need)

CLD Complex Learning Difficulties

CYP Child/Young Person

DCO Designated Clinical Officer

DLA Disability Living Allowance

EHCP Education, Health and Care Plan

EHCna Education, Health and Care Needs Assessment

ELS Education, Learning and Skills team at the Local Authority

EP Educational Psychologist

EPS Educational Psychology Service

HI Hearing Impaired (Primary type of need)

HQT High Quality Teaching

ISS Inclusion Support Service

The South Glos Way: A SEND and inclusion toolkit for South Gloucestershire education settings and professionals

LAC Looked After Child/ren

LSCB Local Safeguarding Children Board

MDT Multi-Disciplinary Team

MLD Moderate Learning Difficulty (Primary type of need)

MSI Multi-Sensory Impairment (Primary type of need)

OT Occupational Therapy/Therapist

PD Physical Disability (Primary type of need)

PECS Picture Exchange Communication System

PfA Preparing/Preparation for Adulthood

PMLD Profound and Multiple Learning Difficulties (Primary type of need)

QFT Quality First Teaching

SAFeH Single Assessment for Early Help (Compass)

SALT Speech and Language Therapy/Therapist

S&P Sensory and Physical (Broad area of need)

SEAL Social and Emotional Aspects of Learning (PSHE approach)

SEMH Social Emotional and Mental Health (Broad area and primary type of need)

SENDIASS SEND Information, Advice and Support Service for parents/carers

SIS Sensory Inclusion Service

SLCN Speech, Language and Communication Needs (Primary type of need)

SLD Severe Learning Difficulty (Primary type of need)

SpLD Specific Learning Difficulty (Primary type of need)

STOD Specialist Teacher of the Deaf

STVI Specialist Teacher for Visual Impairment

VI Visually Impaired (Primary type of need)