

2025-26



ANNUAL REPORT



South Gloucestershire Children's Partnership

Introduction

The Children's Partnership (SGCP) was formed in September 2019, and has been developing and evolving since. The published arrangements were reviewed in 2023 and are now being reviewed again since the publication of Working Together to Safeguard Children 2026.

The children's partnership has worked hard to ensure that the changes outlined in the statutory guidance have been embedded and undertook a benchmarking exercise against the requirements with an action plan to ensure that changes progressed at pace.

In line with statutory requirements and best practice this annual report will be shared with:

- Child Safeguarding Practice Review Panel
- Multi Agency Safeguarding Arrangements Unit
- The Police and Crime Commissioner
- Domestic Abuse Strategic Partnership
- The Health and Wellbeing Board
- The Safer and Stronger Communities Strategic Partnership
- The Safeguarding Adults Board
- The Youth Justice Board

This report has been authored by Sarah Taylor, Safeguarding Boards Business Manager. The report was approved by the Children's Partnership Executive and the Lead Safeguarding Partners on 3rd September 2026, and published on the Partnership website on 3rd September 2026.

The term 'children' is used throughout this document to refer to anyone under the age of 18. Whilst we recognise this may not be the language children would use, this is to remind us, as professionals, of their legal status as children and our statutory responsibilities to them.

Should you require the report in any other format to support accessibility please contact Sarah Taylor. Images in this document all have alternative text added for accessibility purposes.

Structure of the partnership

The Executive and workstreams have been stable during this year with some changes in chairs and members they have all worked consistently and effectively. The Best Start for Children with Complex Needs and SEND workstream has an ICB chair, when this person left their post it was not possible for the ICB to provide another chair due to the ongoing changes in the organisation. However there have been successful interim arrangements made to allow for this group to continue effectively. The partnership continues to function using predominantly online meetings, with all partners accessing Microsoft Teams. Most workstreams are holding one or two meetings a year in person. Additional twice yearly stakeholder networks take place and are face-to-face.

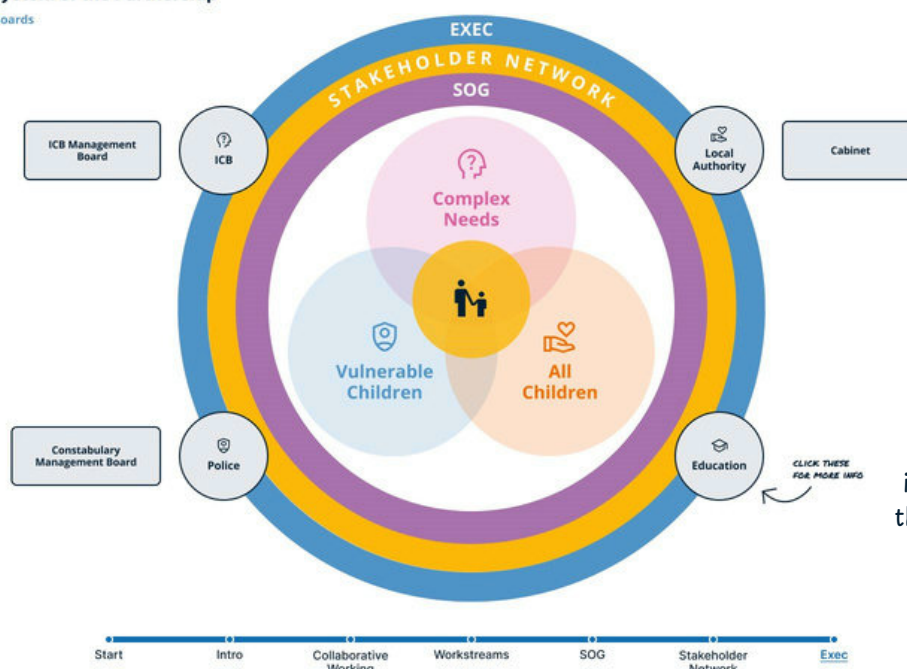
The Executive and Exec Plus meetings which include workstream chairs and the elected member for children and young people both meet quarterly. The Executive includes two Education reps, who are both Headteachers and represent the voice of education at a strategic level and feed back to education colleagues about the work of the partnership.

The structure of the partnership has not changed:

- Best Start for children with Complex Needs – ICB Chair
- Best Start for Vulnerable Children – Police Chair
- Best Start in Life – LA Chair

These workstreams meet quarterly and report directly to the Senior Officers Group, and onward to the Executive.

The Collaborative System of the Partnership
The Exec and Management Boards



We have an interactive infographic to explain how the partnership is structured click to see this

Area Profile 2025-26



South Gloucestershire is 80% rural and 20% urban and has a total population of **306,332**.

8.8% ethnic minority population



70,092 of the population are children



There are **41447** school age children



749 children are electively home educated



2.8% of 16+ year olds are not in education, employment or training (NEET)



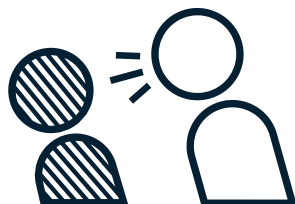
370 Initial Child Protection Conferences were held



233 children have a child protection plan



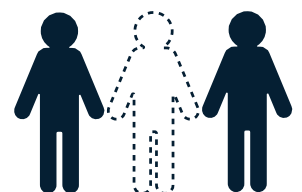
44% are for neglect



There were **2759** domestic abuse incidents with a child present



The number of children in households discussed at MARAC was **298**



278 children went missing and there were **497** missing episodes

Changes to the Children's Partnership

For some time it had been acknowledged that the partnership has been under-resourced in terms of the Business Unit. This had been highlighted in the independent scrutiny undertaken in 2023 and the Children's Partnership Executive increased their financial contributions in 2025-26 to ensure that recruitment could take place to improve the resilience, capacity and effectiveness of the business unit that supports both the children's partnership and the safeguarding adults board.



At the end of April 2025, a new full time business support started work in the business unit.

What has this meant for the partnership?



Single point of contact for the partnership established



All meetings are now planned, booked and minuted by the post holder leading to continuity across the partnership and effective forward planning and actions management.



Suite of SharePoints established, templates designed



We have moved from a position of firefighting to co-ordination and planning



At the start of September 2025, a new full time data analyst started work in the business unit.

What has this meant for the partnership?



Existing dashboards have been expanded to better suit the needs of the partnership. Creation of new dashboards including for ROTH, lived experience survey and multi agency training

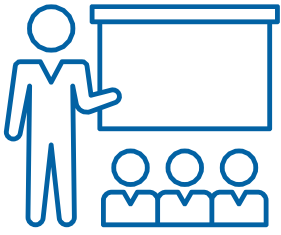


Collation of Section 11 data for the whole Avon & Somerset region



Provision of excellent data and analysis to inform decision making and priorities for the partnership

Changes to the Children's Partnership



At the start of August 2025, a new part time business support for multi agency safeguarding training started work in the business unit.

What has this meant for the partnership?



Administration for all multi-agency safeguarding training brought within the business unit.



Development of sophisticated data that supports decision making about training and gives a clear picture of attendance and trends



New dedicated monthly newsletter promoting our multi agency training

IMPACT

The partnership has ownership of the training, and can better manage the effectiveness and costs



Development of the Business Unit has been a success story for South Gloucestershire during 2025-26. Previously the resource available had been identified as a risk for the partnership and this has been fully mitigated with the establishment of a strong team who are working in a supportive way and collaboratively together on behalf of both the Children's Partnership and the Safeguarding Adults Board.

Independent scrutiny 2025-26



South Gloucestershire Children's Partnership commissioned an Independent Review of the South Gloucestershire multi-agency response to Neglect. This includes the Neglect tool that was introduced in 2025. Mark Power, an independent safeguarding consultant undertook this scrutiny work. It was presented to the children's partnership Executive and the recommendations were all accepted in full. The recommendations have formed part of the business plan for 2026-27.

“In my opinion, the Neglect Toolkit is excellent. Its format is highly effective in guiding users to consider key aspects of a child's care across the six domains. The strengths of the toolkit are widely recognised. Practitioners described it as structured, intuitive, and supportive of reflective practice. The scoring system and the “Agreed Priorities” sections were particularly valued for their ability to engage parents and support focused planning

In addition
to the
scrutiny

South Gloucestershire Children's Partnership published a local CSPR in September 2025 – CSPR Sam which included some learning about adolescent neglect

In September 2024 the partnership undertook a multi agency audit on the theme of neglect, this was repeated in February 2026 with a focus on adolescents this showed an inconsistent use of the neglect tool

Recommendations made to the partnership

1. The key improvement themes identified through the independent scrutiny are incorporated into existing plans to strengthen the multi-agency response to neglect. Priority areas of focus should include recognising and confidently naming neglect, ensuring effective planning and timely escalation to higher levels of intervention when required, and capturing the voice of the child—particularly the cumulative impact of their experiences.
2. Professionals should be supported with enhanced guidance on capturing the voice of the child, to ensure they can fully understand what a day in the child's life is like and how the cumulative impact of neglect has affected them. Links to this guidance may be incorporated into the neglect toolkit.
3. Within the Families Plus Early Help teams, consideration should be given to how cases are regularly reviewed to specifically identify whether they require escalation to a higher level of intervention when outcomes for the child are not being achieved in a timely way. This should include a formal supervision review to assess whether the current interventions are appropriate and likely to deliver the required outcomes.
4. Consideration should be given to how the toolkit could be effectively relaunched within health services, particularly within Public Health Nursing and the North Bristol Midwifery team. This should include ensuring that professionals understand the toolkit's purpose, how it should be used, and have the confidence to apply it consistently in practice.
5. The partnership should review and address concerns regarding the name of the 'Neglect' Toolkit, ensuring professionals feel confident and comfortable using it with families. This should include: Exploring whether alternative, more family-friendly language or a dual-branding approach could support wider engagement, providing clear guidance and training to help practitioners use the term “neglect” sensitively and appropriately, and reinforcing the importance of the toolkit's purpose so that its use remains focused on identifying and responding to concerns about neglect.
6. Future versions of the Toolkit should take account of the views shared by frontline practitioners, particularly in relation to how the tool can better support the identification of when a higher level of intervention is required.
7. Development work should be undertaken to ensure that sufficient pathways exist to support children from Black, and from Mixed Race ethnic groups. both to identify and respond to neglect.
8. The reasons why children from Asian families are under-represented in cases of neglect should be explored.

The impact of the scrutiny and changes to practice are not seen in this annual report as the scrutiny was completed in March 2026. Impact will be monitored and reported in the next annual report.

Part of the response to the scrutiny was to hold a stakeholder event considering how to improve our response to neglect and practitioner knowledge of the neglect tool. The data below formed part of this to help inform our decision making and understanding of neglect in South Gloucestershire.



STAKEHOLDER ENGAGEMENT DAY

NEGLECT DATA

OVERVIEW

40%

of all CP Plans Started in 2025/26 had the category of Neglect



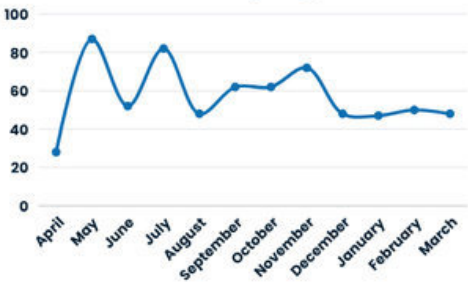
8%

of all contacts identify neglect as a concern



CONTACTS

Contacts Concerning Neglect in 25/26



6% Increase in contacts for neglect in 25/26 compared to 24/25

Contact Sources

19% Health Services



19% LA Services



17% Police



15% Education



11% Individuals



CP NEGLECT



CP Plans for Neglect last an average of **13.5%** longer than CP Plans unrelated to Neglect



Repeat CP plans for neglect were **112%** higher than for other CP categories

3% of neglect CP Plans in 25/26 were for a child with a recorded disability



57% Males

Started a CP for Neglect in 25/26



42% Females

Started a CP for Neglect in 25/26



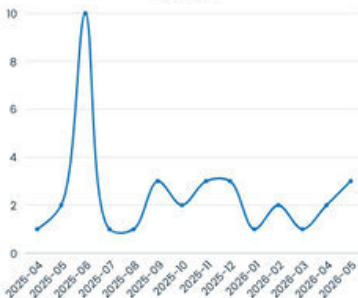
CP Started for Neglect in 25/26 by Age

Under 1	1-5 Years	6-11 Years	12-18 Years
21%	26%	20%	31%

9% of neglect CP Plans in 25/26 were for a child with an EHCP in place (excludes those in process of getting EHCP)

TOOLKITS

Total Toolkits Received by Month Since Launch



Current version of the Neglect Toolkit launched in **April 2025**



Since launch **35** Toolkits have been received.



Toolkits can cover multiple children, the 35 toolkits received covered **83** children, for an average of **2.67** children per toolkit.

Any data questions? Please use the form linked to this QR:





Multi Agency Working

Communication, information sharing, shared understandings



Voice of the Child

Evidencing, engaging with the child, challenging adult accounts



Naming Neglect

Using specific language, challenging ambiguous language



Professional Curiosity

Using neglect toolkits, collecting evidence, engaging with colleagues

The stakeholder network discussions led to these four themes being identified. These align with the Child Safeguarding Practice Review Panel thematic analysis

South Gloucestershire Children's Partnership response to the independent scrutiny.



Dissemination of learning to partners



Inclusion of recommendations within the business plan for 2025-26



Vulnerable Children

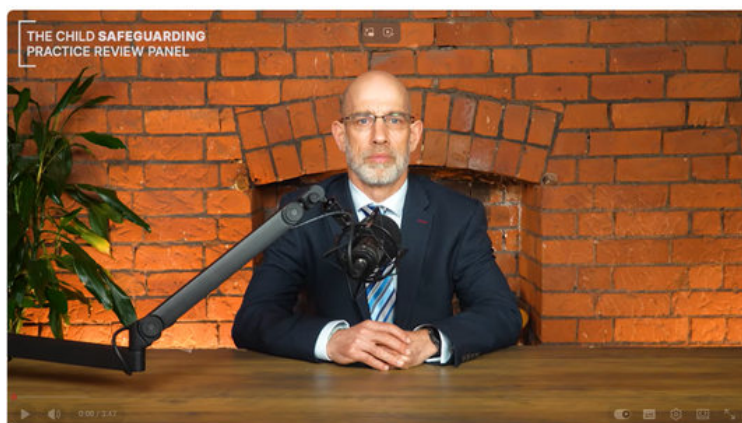
Best Start for Vulnerable Children workstream have established a task and finish group to look at the disproportionality recommendations.



Name of Neglect tool has been considered and in line with national guidance this will remain as the neglect tool. This supports the theme of the importance of naming neglect.



Watch the introduction to the National Panel thematic analysis of neglect



An introduction to our thematic analysis on child neglect – Ian Critchley, Panel member



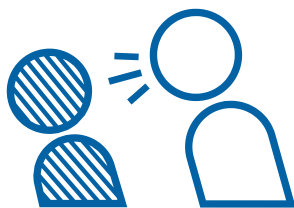
Vulnerable Children

The Best Start for Vulnerable Children

This workstream is chaired by the police. The priorities for this workstream for 2025-26:

- Domestic Abuse
- MASH (Multi agency Safeguarding Hub)
- Vinney Green Secure Children's Home & Eastwood Park Prison Mother & Baby Unit
- Neglect

The Bi-Annual Regulation 45 report from Vinney Green Secure Children's Home is scrutinised by the workstream every 6 months.



Domestic Abuse: a task and finish group was established to review the domestic abuse toolkit. This took place and the toolkit was replaced and has been republished [here](#)
MARAC data has been reviewed at each meeting.



Neglect: following publication of the new neglect tool the workstream have monitored the use of the tool, and a small group met to review the tool to ensure adolescent neglect is captured with the tool, this was following publication of CSPR SAM.



MASH: The multi agency safeguarding hub reports into this workstream, during this year the reporting has improved and now includes evidence of effectiveness, data and analysis.



Secure Estates: Regular reporting from Eastwood Park Mother and Baby Unit and Vinney Green Secure Children's Home happens at every meeting. The quality of reporting has improved dramatically in 2025-26.

MARAC Data

MARAC (Multi Agency Risk Assessment Conference) was a theme for independent scrutiny in 2022 for this workstream. The recommendations have all been implemented, and this year it was agreed to make the independent chair permanent. The workstream monitor MARAC data and have a report every quarter.



26 MARACs held



834 referrals



253 new cases



42 repeat cases



17% repeat victimisation rate



276 victims heard at MARAC



837 children in households



17 victims aged 16-17



Bitesize multi agency MARAC sessions run four times a year. Each session is 45 minutes and can be booked [here](#). 71 practitioners attended a session in 2024-25.



Twice a year there are multi agency exploitation audits that are reviewed by this workstream. These audits follow the TCE Principles (Tackling Child Exploitation)

[Click here for June 2025](#) and [here for December 2025](#) to see the learning from these audits

Vinney Green Secure Children's Home

Vinney Green is a 24 bed secure children's home offering places to young people aged 10-18.



VINNEY GREEN SECURE CHILDREN'S HOME

The children's partnership scrutiny of the secure children's home happens through the Best Start for Vulnerable Children workstream. The quarterly quality assurance monitoring to the Best Start for Vulnerable Children has continued in 2025-26 giving an overview of quality, decision making, restraints and relevant incidents. This has led to much greater engagement from the workstream members, and an increase in their understanding and knowledge of life at Vinney Green.

The Regulation 45 reports are requested twice a year from Vinney Green to be reviewed by the workstream on behalf of the partnership. This year they have been received and presented on time to the workstream, which is a big improvement to the previous year.

During 2025/26, there were a total of 140 restraints at Vinney Green Secure Children's Home. This is a 25% drop since the peak in July 2023. A large number were for one child. The majority of restraints are for less than one minute and are low level.

'In quarter 4 there were fewer incidents of restraint, refusals, behavioural incidents which have led to a calmer, relaxed, nurturing and fun environment. There are some great examples where health, care and education teams have worked together to improve outcomes for children.'

There is a weekly multi-disciplinary meeting to discuss any restraints although additional after-incident reviews occur as needed, between these meetings to ensure prompt and appropriate analysis and overview of any incidents that may warrant them. Annual report findings will be shared with the Youth Justice Board, Youth Custody Service, and HM Inspectorate of Prisons in line with Working Together to Safeguard Children 2026.

The Best Start for Children with Complex Needs and SEND

This workstream is chaired by the ICB.

The priorities for this workstream for 2025-26:

- SEND action plan
- Safeguarding Children with mental ill health needs
- Identification of Need (Early intervention)
- Belonging Framework



Belonging Framework:

Whole system approach to EBSA (Emotionally based school avoidance) in BNSSG with Behind Empty Desks engagement event. Highest priority identified by the children was access to mental health services. The online pupil survey is being used to hear views of children to identify how well current provision is meeting need.



Identification of Need:

The workstream has heard the experiences and waiting times for children on pathway for ASD/ADHD assessment. A needs-led transformation project is moving into the implementation phase.

The new Dynamic Support Register (DSR) is in the procurement phase. This means there will be visibility system-wide of most complex children on the register and their level of risk.

The graduated toolkit for schools has been well received and there is targeted support for schools who have not yet signed up. The graduated toolkit for Early Years has been rolled out with training for practitioners to identify needs earlier and reduce escalation to crisis. There has been positive feedback from schools and early years settings.



Safeguarding children with mental ill health needs:

This element of work was challenging through the year 2025-26 as child and adolescent mental health services (CAMHS) did not routinely attend the workstream. This was escalated to the Executive and there has now been a commitment for CAMHS to be regular members of the workstream.

Because of this gap there has not been effective understanding of data but the workstream has been reporting the concerns about children who are below the threshold for a CAMHS service and who need access to support before crisis point, or who are on a waiting list.



SEND Inspection:

Ofsted undertook a SEND Inspection in July 2025 and the report was published in November 2025.

This workstream has spent the second half of 2025-26 focussed on the response to this inspection and the recommendations.

The Outcome of the inspection was that the local area partnership's arrangements lead to inconsistent experiences and outcomes for children and young people with SEND. The local area partnership must work jointly to make improvements.



A strategic action plan has been developed and a series of working groups who have been updating the workstream with progress against their actions. The working groups are as follows:

1. Co-production
2. Access to support when on the neurodevelopmental pathway
3. Dynamic Support Register (DSR)
4. Sufficiency Plans
5. Quality of Education & Health Care plans (EHCP)

The Best Start in Life (all children)

This workstream is co-chaired by the local authority

The priorities for this workstream 25-26:

- Financial Security
- Education
- Think Family & Early Help
- Mental Health & Wellbeing



Financial Security

The financial security group has been refreshed this year. Poverty proofing training has taken place with health providers. The crisis and resilience fund has replaced the household support fund. Family hubs will include debt and welfare support. Potentially there will be new work across the region with WECA (West of England Combined Authority) with their [child poverty action plan](#).



Think Family

Best Start in Life Family Hubs have become a key element of work for this workstream.



Education

There has been regular reporting about the Disadvantage Strategy and the Attendance Strategy this year. There was a disadvantaged conference for all school leaders held in Jan 2026.

Early Years reporting included benchmarking and robust response to the Child Safeguarding Practice Review Panel question from their Annual Report: *'How effectively does your safeguarding partnership work with education and childcare providers working with pre-school children in your area (including childminders)'*

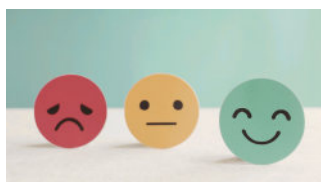
Best Start in Life Family Hubs have become a key element of work for this workstream.

[Best Start in Life plan](#) was published ahead of the March 2026 deadline.

Ambition for 3 family hubs and work is underway mapping the services for the hubs.

Quarterly reporting for this piece of work has happened through this workstream, with many of its members involved in the project.

The workstream have not yet considered the Think Family recommendations from the [Safeguarding Adults Review: Rita](#)



Mental Health

Mental Health Group has reported into the workstream throughout 2025-26. This focusses on a the preventative aspect of mental health for children.

The Online Pupil Survey provider has been re-commissioned and delivers to children in schools to complete. Although the survey took place in this year, analysis is still underway at the time of writing, but will be presented to the workstream in the Autumn of 2026.

There have been presentations to the workstream about digital offers available to children in South Gloucestershire. These include [Silvercloud](#), a free, online mental health and wellbeing service available to children, and [Kooth](#), an online space for children to seek wellbeing support.

Lived Experience

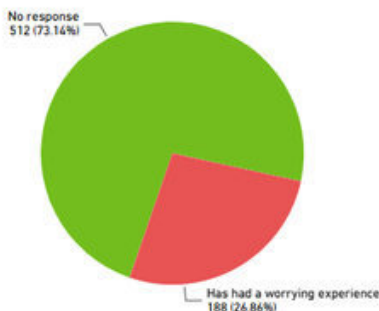
This subgroup is a joint group with the Safeguarding Adults Board and is chaired by one of the practice development managers in the local authority.

The focus of this group is to hear the voices of children and use these to develop the work of the children's partnership and its partners .



The group has representation from a number of key organisations working in South Gloucestershire and the representatives have access to different focus and participation groups. This year the group undertook a survey with children living in South Gloucestershire about social media use. Seven hundred children responded.

The most common platforms children are using



27% told the survey they had had a worrying experience

Its helps me connect with family who don't live nearby

Children told us they use social media for entertainment, learning and getting information

It helps me connect with friends way more easily than just texting

It's addictive and gives a lot of pressure

We asked children what advice they think other children should be given about Social Media

Don't talk to strangers

Protect personal information

Use privacy and safety settings

Children would like to be more involved in the support for them

The partnership is starting a task and finish group to look at the feedback in more detail and consider actions and resources to support children with social media use



IMPACT Summary for the partnership

- Recruitment to the business unit has led to greater resilience, better planning and more consistency in the work of the children's partnership.
- Data is now providing assurance and enabling the partnership to begin data led decision making.
- Multi agency training is now being administered within the partnership and this means there is greater understanding about the impact of training.
- The partnership has developed a new evaluation form for training which gives direct insight to the training and delegates responses to it.
- The partnership has heard directly from children through the work of the Lived Experience sub group and this means we ensure we are hearing and responding to their views.
- The partnership wrote to organisations to seek assurance that the learning from CSPR Family A had been embedded 2 years on from publication and to identify impact of this learning. This gave the partnership clear information about how practice has changed and where there is more work to do. This approach has been agreed for all CSPRs to identify impact on practice.
- Children have had greater opportunities to influence partnership priorities through the Lived Experience subgroup, including over 700 responses to the social media survey informing future work and resources.
- Earlier identification of additional needs has been supported through the roll-out of the Graduated Response Toolkit for schools and Early Years settings, helping children access support before needs escalate.
- Evidence from audits continues to demonstrate strong multi-agency working in South Gloucestershire, including effective information sharing, professional challenge, well-attended meetings and robust risk assessment processes that help keep children safe.

Feedback from an organisation in South Glos about embedding learning into practice



“

We have used the learning from the CSPR to update our routine enquiry, share the changes in the domestic abuse act and have brought this into into our think Family training. I feel confident that the message is getting through

”



Child Safeguarding Practice Reviews (CSPR)

One CSPR was published during 2025-26.

This review was called 'CSPR Sam' and included themes of mental health, children who are adopted and domestic abuse.

You can read the full review below and there is also a practitioner learning brief available.

There is a slide deck available for organisations to use to disseminate learning which is a new approach to sharing learning this year when a review is published. [here](#).

Sam told the review that her biggest piece of advice for professionals is that they should always 'listen' and 'take a person seriously' if they say they want to die.
She said, 'people must give a kid help BEFORE it gets really bad'.



Click the picture to read the full CSPR



Click the picture to read the short learning brief



Click the picture for the slide deck to support dissemination of learning

Child Death Overview Panel (CDOP)

The panel's role is to learn from every death to identify changes that may prevent further deaths, share learning across the region, identify trends and target interventions and identify service improvements to ensure families are well supported. There are regular updates provided from CDOP to the Senior Officer Group.



Section 11

A Section 11 Audit was undertaken with neighbouring partnerships in the Avon & Somerset Area and took the form of a best practice workshop held for the whole Avon & Somerset region. You can read the report [here](#).



Learning Events

During 2025-26 the children's partnership has held some learning events in response to incidents.

Family H learning event, September 2025

Family H includes three children under the age of 5 and the concerns identified were of neglect. The learning event included input from all organisations involved with the family.

Themes identified alongside neglect were domestic abuse, working with resistance and complexity.

The learning event identified that the children were 'Hidden in plain sight' A learning brief was published and is available by clicking the picture on the right.



Click the picture for the Family H learning brief

Responding to a critical incident, November 2025

The children's partnership held two multi agency debriefs which included practitioners who work with the group of children involved in an incident that happened in May 2025. One child was stabbed and another assaulted at a South Glos location, a number of other children from South Glos and Bristol were involved as suspects and witnesses. There were a large number of children spoken to by the police as part of their investigation.

The debriefs aimed to identify whether recommendations from a previous CSPR had been embedded and included our Risk Outside the Home (ROTH) processes, cross border working, inclusion of Education and the response to the critical incident.

A learning brief was published and is available by clicking on the picture on the right.



Click the picture for the Critical Incident learning brief



Multi-Agency Audits

Four multi agency audits took place during the year.
Click on the icons below to read the learning.

Impact of Audits: Learning briefs are shared widely across all partner agencies. The multi agency audits have an action tracker to ensure actions identified are followed up and completed.



Click the picture for the mental health audit



Click the picture for the adolescent neglect audit



Click the picture for the repeat CP plans audit



Click the picture for the sexual abuse audit

Key recurring themes in this year's multi agency audits

The child's lived experience and voice is not always sufficiently evident



What this means for the partnership

There needs to be a strengthening of multi agency practice in relation to understanding lived experience rather than recording events

Adult issues overshadow the child particularly in regards to parental mental health and domestic abuse incidents



A Think Family approach needs to be further embedded so that the impact of adult difficulties on the child can be assessed

Cumulative harm is not always recognised



Support practitioners to move from understanding events to understanding children's lived experiences over time

The audits show good practice in terms of multi agency working

- Strong information sharing
- Well-attended meetings
- Effective risk assessment
- Professional challenge
- Joint planning



There is evidence of strong multi-agency working, which is identified as a strength in South Gloucestershire through these audits. To further improve, greater links between child and adult services would improve Think Family responses and using combined chronologies to better understand impact of cumulative harm.

Learning & Development

The Children's Partnership commissions a range of multi agency training.

During this year most training has been face to face.

Quarterly reports about the training and quality assurance come to the Learning & Development subgroup and to the Senior Officer Group. The impact of training is measured by using immediate feedback forms and also delegates are contacted several weeks after the training to gather impact evidence of how delegates have used what they learned in practice.

As a direct result of careful management of the costs associated with the training this year there has been enough money accrued to be able to recruit to a part time business support post to bring the oversight of all multi agency safeguarding training within the business unit.

This was a one year fixed term contract beginning in August 2025 and this has now been extended for a further year.

A brand new data dashboard has been created which provides accurate and extensive data to support decision making about impact of courses, agency attendance, financial information and evaluation data. The impact of this dashboard has already been evident as course delivery has been changed based on the information provided to make our offer more effective for the partnership.

In addition to the full and half day sessions the Bitesize Learning Sessions have continued to be delivered by the Partnership in 2025-26. These last just 45 minutes and are free to access for everyone who works and volunteers with children. Themes for Bitesize sessions are Understanding Thresholds; Exploitation; Private Fostering and MARAC. These have all been delivered multiple times and this format is very popular.



The Children's Partnership also commission safeguarding training for people who volunteer in the community with Children and Young People. These are provided free of charge and in 2025-26 205 people attended one of the sessions delivered. This is an increase of 20% on the previous year. Feedback is consistently good.



The Children's Partnership also provide a range of e-learning modules. Data gathering about numbers of these being accessed is not available for the whole year - as the reporting in the business unit only began in September 2025 once the recruitment to the unit was complete. Between Sept 25-March 26 364 people took an e-learning module

A snapshot of the training data is shown on the next page.

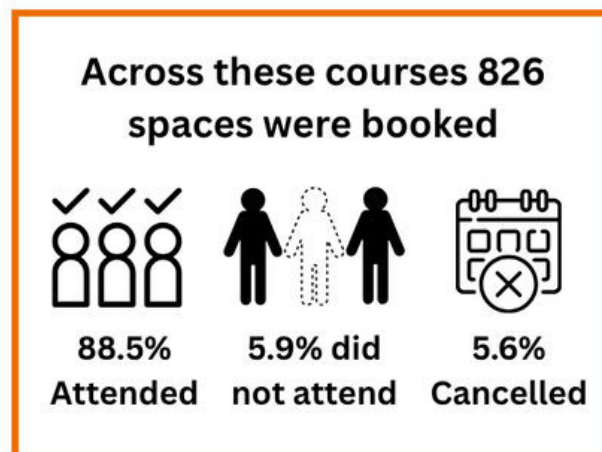
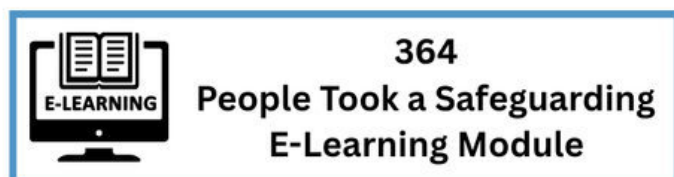


SGCP Training

August 25- April 26

SGCP Training Courses:

- Introduction to Child Protection
- Advanced Child Protection and Update
- Bitesize Information Sharing
- Bitesize MARAC
- Bitesize Thresholds
- Child Sexual Abuse
- Domestic Abuse
- Human Trafficking and Modern Slavery
- Introduction to Child Protection
- Professional Curiosity
- ROTH
- Safeguarding Disabled Children
- Serious Youth Violence



Feedback

92%
of attendees rated their
satisfaction with their training
an 8/10 or higher



92%
of attendees rated their likelihood
to recommend the training an 8/10
or higher

How will training impact ways of working for our attendees...

*"Heightened vigilance and a wider
range of tools to use in practise"*

*"I feel more confidence with the process
when discussing it with families and
offering alternative support"*

*"Be more vigilant. Act quickly. Sign post and
offer support where possible"*

*"Better understanding of ROTH tool
and how risks are assessed"*

*"Confidence to challenge and use
professional curiosity where needed. As I
now have better knowledge to back it up"*

*"Increased confidence in the skills
and knowledge I have"*

*"Be more aware of how to communicate
with other professionals to share relevant
information to ensure safeguarding of
vulnerable people"*

"Be aware, question everything"

SGCP Learning Needs Analysis

You Said - We Did

Key Training Priorities and Responses from Stakeholders



Areas Explored



Areas of Need Identified for training from respondents



Face- to- Face Training opportunities reviewed



Online learning opportunities assessed



Other Resources required reviewed

Identified Areas of Need



Safer Recruitment

- Internal training for SGC staff
- Signposted to NSPCC and Lucy Faithful Safer Recruitment online course



Mental Capacity Act

- SGC training & VC E-learning
- MCA & DoLS resources- NHSE elhf Hub



Working with Fathers

- Highlight in training courses and assessments
- Resources on SGCP website and South Glos LIFE



Transitions (Child to Adult)

- Links to South Glos LIFE resources
- Signposted to NSPCC & generic transitions guidance



Serious Youth Violence

- SGCP Course and E-Learning in development
- Signposted resources for professionals, parents and schools



Suicide & Self Harm

- SGC Course & E-Learning course
- MindEd Hub and Zero Suicide Alliance
- Practitioner Guidance in development



Trauma-Informed Practice

- SGC Course & E-Module
- TI Approach embedded across all training



Harmful Sexual Behaviour

- Guidance and resources under review
- Signposted to NSPCC and CSA Centre



Sexual Abuse

- Face to Face training coming soon
- E-Learning via CSA Centre



Substance Misuse

- Face to Face training coming soon
- Signposted to South Glos LIFE resources

What We Did- Our Response



Delivered & signposted a range of face-to-face training



Added E-Learning via SGS, Virtual college & external providers



Signposted to quality external resources e.g NSPCC, MindEd



Included key topics in SGCP agenda and training plans



Reviewed & updated outdated guidance and resources



Planned new modules and training sessions

Next Steps/ In Progress

- New Practitioner guidance in development
- Exploring training offers for partners
- Continued development of E-Learning modules
- Linking learning to SGCP Business plan priorities

Thank You!

Thank you to everyone who took part in the Learning Needs Analysis. Your feedback helps us shape better learning, stronger practices and safer outcomes for children



Safeguarding Children's Partnership Website



<--- Link to resources



SGCP@southglos.gov.uk

Children's Partnership Finance 2025-26

There has been progress this year to identify equal and equitable funding between the three statutory partners for 2025-26. South Glos Children's Partnership is one of 5 across the police footprint and one of 3 across the ICB footprint and has always been the least resourced partnership. Increases in contributions from the police and the ICB have enabled growth of the business unit and increased the capacity to implement our partnership working priorities. These changes came into effect from April 2025 and the table below indicates the position until the end of March 2026. We work hard to make sure we get best value for money and use money in creative ways. We have built good relationships with reviewers and partners to ensure work happens as it should. We have made a change in the way we fund statutory reviews in 2025-26 and will now invoice statutory partners at the end of each review rather than taking this from the partnership budget, this brings us in line with other partnerships in the region.

Partnership Budget 2025-26		
Income		
Avon & Somerset Police		£27,000
BNSSG ICB		£58,000
South Gloucestershire Council		£70,000
Total Income		£155,000
Expenditure		
Business Manager (50%)		£41,000
MARAC Chair (50%)		£5000
Business Unit Salaries (60%)		£63,000
Independent Scrutiny		£4,000
Membership/additional costs	SWCPP, TASP, NWG, CDOP, Stakeholder Events	£13,000
Community Safeguarding Training		£12,000
Total Expenditure		£138,000*

*There was some underspend in 2025-26, due to the new business unit posts not all starting in April. This money is being used to update the safeguarding children and adults website in 2026-7

SGCP Equality Diversity and Inclusion

What are we Doing?



Areas Explored



Quality Assurance Multi
Agency Audits



Performance Data



Delivery of Training



National Learning
It's Silent: Race, Racism
and Safeguarding

What are we doing?



Neglect

- Independent scrutiny of neglect in 2026 identified some over and under representation of ethnic groups
- This is being explored by the Best Start for Vulnerable children in September 26



Statutory Reviews

- areas of over represented groups of children are being reviewed, particularly in terms of neurodiversity which has been a theme in recent reviews
- ethnicity data is always recorded and explored in rapid reviews and CSRs



Multi Agency Training

- Contact with all training providers to provide assurance that EDI is included in training
- New question for delegates in the feedback form about EDI representation in the training



Over representation

- Increased information in our data dashboard to identify over or under representation
- Dashboard has been redeveloped
- Key priorities in workstreams to explore over representation in cohorts of children



Audits

- Multi Agency audit taking place on 18th May 26 on the theme of disproportionality
- Audit templates have been updated in light of recommendations from It's Silent, Racism report

What else are we doing?



The Business Plan includes EDI through all aspects of the partnership work



The It's Silent Report recommendations are embedded in plans



Its Racism report to be refelcted in the TOR when we next have a CSR



Monitoring delivery of Disadvantaged Strategy through Best Start in Life



Developing data on disproportionality in children with SEND



Data about ROTH and disproportionality being explored

What more needs to be done?

- Review evaluation data from training as evidence of inclusion of EDI in all multi agency courses
- Once data is identified, across the partnership create a plan to close the gap where disproportionality is identified
- Complete the action plans in place
- Re-audit to check for evidence of changing practice
- Replicate this work across the Safeguarding Adults Board

I weave EDI and trauma-informed practice throughout my safeguarding content by using diverse, realistic scenarios and encouraging learners to notice how bias, assumptions, and communication styles shape decision-making. I emphasise openness, fairness, and professional curiosity allowing space to explore what might sit behind a behaviour or disclosure rather than jumping to conclusions. My approach reinforces dignity, emotional safety, and the need for reasonable adjustments, helping learners see that inclusive, trauma-aware practice is central to effective safeguarding.

Quote from one of our
commissioned trainers



Safeguarding Children's
Partnership Website



SGCP@southglos.gov.uk

If you are worried about a child contact our safeguarding team:



Monday – Friday 9am-5pm 01454 866000
Out of hours and at weekends 01454 615165
If you are deaf or hard of hearing text 'EDT'
followed by your name and message to 60066



If you are looking for safeguarding training:

The information about the multi agency training offer is [here](#)

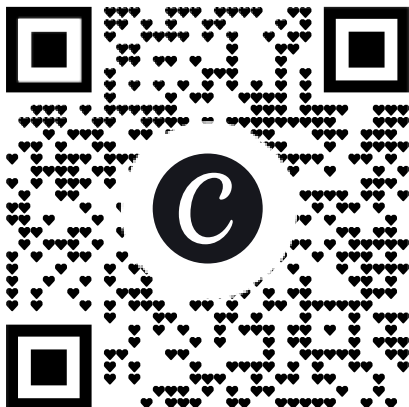


Contact us about multi agency safeguarding children training [here](#)



If you would like to read our Children's Partnership Newsletters:

You can sign up [here](#)



Scan the QR
code to visit
the SGCPC
Website here



Contact the
Children's Partnership
by emailing
sgcp@southglos.gov.uk

