



TRAINING STANDARDS

South Gloucestershire, Bristol & North Somerset Safeguarding Adults Boards



Safeguarding Adults Training Standards

Developed with reference to the National Competency Framework, Care Certificate Standards and Nottinghamshire Safeguarding Adults Competency Framework and Learning Pathway

2024 - 2027

This guidance aims to support organisations plan and deliver safeguarding adults training for their workforce of staff and volunteers so that it is appropriate for their roles.

Safeguarding Adults Training Standards



Introduction

This learning pathway incorporates national standards; supports local strategic aims and promotes the need for cultural change for agencies who support adults at risk. The learning opportunities outlined are based upon minimum standards and what outcomes specific groups of staff should be capable of achieving. The levels of competence those groups of staff should hold remains the responsibility of each organisation to measure with their own performance management processes. The pathway profiles four groups of staff who may have different levels of responsibility to safeguard people. The lists of job roles within each group provided below is not exhaustive or exclusive to those suggested. Each grouping is a guide and some roles may overlap. Each organisation needs to identify the necessary capability that staff may require in their organisation and consider links to safeguarding children and the Think Family agenda.

Staff group A Members of this group have a responsibility to contribute to safeguarding adults, but do not have specific organisational responsibility or statutory authority to intervene.

Including, but not limited to: All support staff, drivers, admin staff, HR staff, Domestic and Ancillary staff, volunteer befrienders, trustees

Staff group B This group have considerable professional and organisational responsibility for safeguarding adults. They have to be able to act on concerns and contribute appropriately to local and national policies, legislation and procedures. This group needs to work within multi-agency contexts. This group is divided into two sections B1 and B2, as there is a wide differentiation of roles in this sector.

Including, but not limited to: Social workers, nurses, home carers and providers, frontline managers, residential care staff, police, probation, prison staff

Staff group C This group is responsible for ensuring the management and delivery of safeguarding adult services is effective and efficient. In addition they will have oversight of the development of systems, policies and procedures within their organisation to facilitate good working partnerships with allied agencies to ensure consistency in approach and quality of service.

Including, but not limited to: Operational managers, service managers, registered managers, safeguarding adult leads

Staff group D This group is responsible in ensuring their organisation is fully committed to safeguarding adults at all levels, and have in place appropriate systems and resources to support this work in an intra and inter agency context.

Including, but not limited to: Safeguarding adults board members, executive and non-executive directors, chief executive officers, elected members

Safeguarding Adults Training Standards



Staff Group	Competency	Possible Evidence	Opportunities for Learning
<p>Staff Group A</p> <p><i>Awareness Level NHS Level One</i></p> <p>All staff (including volunteers)</p> <p>Irrespective of role everyone has a responsibility to contribute to safeguarding adults.</p> <p>Staff Group A come into contact with adults but do not have specific organisational responsibility or statutory authority to intervene.</p>	<ol style="list-style-type: none"> 1. Know what adult safeguarding is. 2. Recognise signs that an adult may be in need of safeguarding and take relevant action. 3. Understand dignity and respect and cultural diversity when working with individuals 4. Understand the local procedures for raising a safeguarding concern. 5. Know about local and organisational policy, procedures and legislation around safeguarding adults relevant to the role. 6. Ensure effective administration and quality of safeguarding processes 	<ul style="list-style-type: none"> • Able to describe possible signs and indicators of abuse or neglect. • Able to name categories of abuse. • Able to explain how to handle a disclosure of abuse • Able to explain what they should do if they are worried, and who they should tell. • Able to explain what to do if the named person isn't available. • Able to describe boundaries of confidentiality. • Able to demonstrate an awareness of key legislation relating to adult safeguarding. • Able to locate safeguarding policies relevant to their role • Able to record clearly their concerns and know the correct paperwork to use • Able to explain the process of reporting a colleague or their organisation if they are worried about practice 	<p>This learning can be provided via e-learning or face to face training and should be covered as part of induction for everyone.</p> <p>Organisations should consider how often refresher opportunities are available and what form this should take but should be able to demonstrate that staff and volunteers have up to date knowledge.</p> <p>All regions: E-Learning – Level One Safeguarding Everyone</p> <p>Other awareness level training is available from multiple providers. Employers should ensure the package used meets the competencies required for Staff group A</p>

Safeguarding Adults Training Standards



Staff Group	Competency	Possible Evidence	Opportunities for Learning
<p>Staff Group B1</p> <p><i>Responder Level NHS Level Two</i></p> <p>In addition to the duties above this group are also:</p> <p>Staff who are in regular direct contact with people who may be an 'adult at risk' and who may need to raise a safeguarding concern and/or complete a safeguarding adults referral form</p>	<p>All competencies for staff group A plus:</p> <ol style="list-style-type: none"> 1. Demonstrate skills and knowledge to contribute effectively to the safeguarding process 2. Awareness and application of a range of local and national policy and procedural frameworks when undertaking safeguarding activity 3. Ensure service users /carers are supported appropriately to understand safeguarding issues to maximise their decision making 4. Understand dignity and respect and cultural diversity when working with individuals 5. Maintain accurate, complete and up to date records and achieve best evidence. 	<ul style="list-style-type: none"> • Able to respond to concerns raised in a timely manner • Able to follow local pathways and referral processes • Able to locate referral information, telephone numbers, forms. • Able to demonstrate knowledge of key legislation relating to adult safeguarding. • Able to maintain accurate, timely records • Able to work with service users to ensure they are fully aware of all the options available to them. • Able to develop protective strategies for those who have capacity and decline services • Able to confidently use whistle blowing procedures when needed. <p>As Safeguarding Adults Referrer for your organisation:</p> <ul style="list-style-type: none"> • Understand your responsibilities as a referrer when a concern is raised with you or you have become aware that abuse or neglect of an adult at risk has occurred, or is suspected • Understand potential decisions which may result from the work you undertake as nominated referrer 	<p>At this stage training should be face to face and can be single agency but preferably will be multi agency training. Training should take place as soon as awareness level training is complete (above)</p> <p>Organisations should consider how often refresher opportunities are available and what form this should take but should be able to demonstrate that staff have up to date knowledge and skills.</p> <p>South Gloucestershire <u>Raising Safeguarding Concerns</u> (3 hours)</p> <p><u>MCA Essentials</u></p> <p>Other responder level training is available from multiple providers. Employers should ensure the package used meets the competencies required for Staff group B1</p>

Safeguarding Adults Training Standards



Staff Group	Competency	Possible Evidence	Opportunities for Learning
<p>Staff Group B2</p> <p><i>Responders & Specialist Practitioner Level</i> <i>NHS Level 3</i></p> <p>In addition to Group A & B1, this group have the responsibility for making decisions for concerns raised. They hold key roles within safeguarding adults, in particular Section 42 enquiries within the Care Act.</p> <p>Safeguarding Adult Managers Safeguarding Adult Enquirers</p>	<p>All competencies for staff groups A and B1 plus:</p> <ol style="list-style-type: none"> 1. Ensure that information is shared appropriately and all relevant partners involved 2. Demonstrate appropriate responses to safeguarding adult concerns 3. Manage safeguarding adult concerns and enquiries 4. Ensure that dignity and respect and cultural diversity are embedded in work with individuals 5. Clear understanding of relevant legislation, policies, procedures and local processes 	<ul style="list-style-type: none"> • Able to confidently contribute to meetings, enquiries and share information appropriately • Able to identify and reduce any potential & actual risks following disclosure, concern or allegation • Able to understand the pathways in response to a referral and the requirements of gathering information • Able to explain policy and legislation to support preventative strategies • Show understanding of organisational cultures and challenge those that may lead to poor practice in safeguarding • Show understanding of how abuse may affect decision making processes e.g. domestic violence and modern slavery • Able to provide information on local and national groups that may be able to provide support e.g. victim support, IMCA services and safeguarding advocates • Able to provide written and verbal information on local safeguarding adult processes and how they can be accessed by service users and carers at any time. • Able to demonstrate awareness of the potential impact of abuse on all parties involved. • Recognise service users' rights to freedom of choice 	<p>Staff group B2 should be attending multi agency training, with other practitioners from the local area in order to build multi agency working relationships and understanding.</p> <p>Organisations should consider how often refresher opportunities are available and what form this should take but should be able to demonstrate that staff have up to date knowledge and skills.</p> <p>South Gloucestershire Raising Safeguarding Concerns</p> <p>Effective Multi Agency Working in Adult Safeguarding</p> <p>Recognising and responding to organisational abuse and neglect</p> <p>Exploitation of Adults</p> <p>Domestic Abuse</p> <p>Other training is available from alternative providers. Employers should ensure the package used meets the competencies required for Staff group B2 and is multi agency.</p>

Safeguarding Adults Training Standards



Staff Group	Competency	Possible Evidence	Opportunities for Learning
<p>Staff Group C</p> <p><i>Decision Makers Level NHS Level 4</i></p> <p>In addition to group A & B this group is responsible for ensuring that the management and delivery of safeguarding adult services is effective and efficient. They will have oversight of the development of systems, policies and procedures in accordance with national, local and organisational policies and procedures</p> <p>Head of Adult Service Registered Managers Designated Adult Safeguarding managers Safeguarding Adult Leads</p>	<p>All competencies for staff groups A and B plus:</p> <ol style="list-style-type: none"> 1. The provision of training and supervision to develop and promote adult safeguarding 2. Robust Inter agency and multi-agency systems to promote best practice 3. Support the development of robust internal systems to provide consistent, high quality safeguarding adults service that promotes dignity, respect and cultural diversity 4. Chair safeguarding adults meetings or discussions. 5. Ensure record systems are robust and fit for purpose 	<ul style="list-style-type: none"> • Able to demonstrate an understanding of the different roles and responsibilities of all agencies involved in investigations and ensure these are met • Awareness of up to date protocols and able to implement them • Able to challenge poor practice at an intra and inter agency level • Ensure effective supervision policy and practice in place • Ensure regular supervision being provided • Support whistle blowing policy and procedures • Monitor and audit safeguarding systems to ensure accuracy and consistency across safeguarding records and implement learning from audits • Demonstrate that systems are established to support good practice • Ensure appropriate record keeping of safeguarding meetings e.g. Minute taking. • Able to chair meetings in line with local policy / procedures • Ensuring all staff are kept up to date with training and development opportunities in line with their role and responsibilities 	<p>Staff group C should be attending multi agency training, with other practitioners from the local area in order to build multi agency working relationships and understanding.</p> <p>South Gloucestershire Raising Safeguarding Concerns</p> <p>Effective Multi Agency Working in Adult Safeguarding</p> <p>Recognising and Responding to Organisational Abuse and Neglect</p> <p>Exploitation of Adults</p> <p>This staff group will also need to access training and conferences on a wide range of themes provided by the LSAB including:</p> <ul style="list-style-type: none"> • Domestic Abuse • Human trafficking and Modern Slavery • Hoarding and Self-Neglect • Mental Capacity Act <p>LSAB Training and Conferences in South Gloucestershire available to book here</p>

Safeguarding Adults Training Standards



Staff Group	Competency	Possible Evidence	Opportunities for Learning
<p>Staff Group D</p> <p><i>Governance & Board Level</i> <i>NHS Level 5</i></p> <p>In addition to groups A, B & C this group is also responsible for strategic oversight and planning of services for adults at risk.</p> <p>Safeguarding Adults Board Members Executive and non-executive directors Chief executive officers and Elected members</p>	<p>All competencies for staff groups A B and C plus:</p> <ol style="list-style-type: none"> 1. Lead the development of effective policy and procedures for safeguarding adult services in your organisation 2. Ensure plans and targets for safeguarding adults are embedded at a strategic level across your organisation 3. Develop and maintain systems to ensure the involvement of those who use your services in the evaluation and development of your safeguarding adults services. 4. Promote awareness of safeguarding adults systems within and outside of your organisation 	<ul style="list-style-type: none"> • Work with partner agencies to develop a consistent approach to safeguarding • Strategic understanding of the scope of safeguarding services • Provide leadership for the workforce stating clear aims and objectives in safeguarding adults • Ensure contractual arrangements with service providers adhere to policy and procedures • Communicate effectively a pro-active approach to safeguarding. Ensure written and verbal information on local safeguarding adult processes are available to service users and carers at any time. • Able to account for your organisations practice and ensure whistle blowing procedures are in place. • Ensure internal audit systems are robust • Actively engage in & have understanding of CQC inspections and prevention strategies are being developed and used in practice. • Commission effective training and CPD to support development & ensure workforce is appropriately trained • Ensure policy & practice are in place to support effective risk and decision making in practice • Implement audit and inspection regimes 	<p>Staff group D should ensure they have confidence in practice for all of the training themes and courses for staff groups A, B and C</p> <p>Attendance at refresher training, conferences and other learning events should form part of modelling good practice to colleagues and ensuring confidence with new and existing processes.</p> <p>Professional Development is wider than attending events and should encompass a wide range of learning opportunities.</p>