



## *Section 3*

# *Neglect Toolkit*

# *Record Sheet*

Housing	Tier 1	Tier 2	Tier 3	Tier 4
Maintenance	Well maintained house Family address maintenance issues	Some reported accidents to child in home Inadequate/poor housing	Poor state of repair, or overcrowded	Housing is dangerous or seriously threatening health Dangerous disrepair, (e.g. exposed nails, live wires) causing observed accidents to child in the home
<b>Scoring</b>	4	3	2	1
Facilities	Appropriate accommodation which meets the needs of the family	Housing not suitable for new-born Temporary housing Unsatisfactory accommodation and environmental circumstances e.g. flat in high rise	No heating system in the home Inadequate bedding, dirty toilet and bath, child shares parents bed Living in interim accommodation including B&B Rent arrears put family at risk of eviction Prosecution/eviction proceedings Experiencing frequent moves	Home lacks a working toilet Without housing and no housing agency with a duty to assist Physical accommodation places child/young person in danger Child dangerously exposed or not provided for Asylum seekers Lack of refuge for runaway/homeless young people
<b>Scoring</b>	4	3	2	1
Safety Features	Essential features, secure doors, windows and any heavy furniture Safe gas and electrical appliances Drugs and toxic chemicals out of reach Smoke alarm fitted and working Child protected from danger or significant harm in the home	Lacking in essential features Very little improvisation or DIY which is done too casually to be effective Haphazard use of safety equipment e.g. fireguards	Some possible hazards due to disrepair Tripping hazard due to uneven floor, unsteady heavy fixtures, unsafe appliances Unsafe home conditions e.g. lack of fences around garden for young children	Definite hazard due to disrepair Exposed wires and sockets Unsafe windows, broken glass Dangerous chemicals lying around Drugs accessible to child
<b>Scoring</b>	4	3	2	1

<b>Clothing</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>	<b>Tier 4</b>
Appropriateness of Clothing	Appropriate dress for different settings Clothing appropriate for age	Clothes not age appropriate Inappropriately dressed for school, employment or training impacting on progress/relationships in school Inappropriate clothing e.g. for weather or size	Presentation significantly impacts on all relationships May be provocative in behaviour/appearance	Clothing leaves child dangerously exposed
<b>Scoring</b>	4	3	2	1
Cleanliness and fitting of clothing	Fitting appropriate for size and clean	Clothing is regularly unwashed and frequently ill fitting (0-4) Often wearing unwashed clothes (14-19)	Appearance reflects poor care, hygiene, dirty clothes, ill-fitting shoes (0-4) May not always be clean – may suffer from teasing from school/nursery about being 'smelly' Clothing is regularly unwashed and frequently ill fitting (5-19)	Appearance reflects poor care, hygiene, dirty clothes, ill-fitting shoes - leads to alienation or teasing from peers (5-13) Appearance reflects poor care, hygiene, dirty clothes, ill-fitting shoes causing significant harm (14-19)
<b>Scoring</b>	4	3	2	1

Hygiene	Tier 1	Tier 2	Tier 3	Tier 4
	<p>Good level of hygiene/personal hygiene</p> <p>Cleaned, bathed and groomed regularly</p> <p>Growing level of competencies in practical skills, e.g. washing</p>	<p>May not always be clean – may suffer from teasing from peers/school/nursery about being ‘smelly’ Slow to develop age appropriate self-care skills Health impacts on child’s ability to develop some self-care skills</p> <p>Not always adequate self-care e.g. poor hygiene at risk of leading to social exclusion</p>	<p>Appearance reflects poor care, hygiene, inappropriate care of hair and skin</p> <p>Poor hygiene leads to alienation from peers</p> <p>Significant delay in age appropriate self-care skills</p> <p>Health impacts seriously on several areas of self-care skills</p> <p>Child/young person takes little or no responsibility for self-care tasks in comparison to peer group</p>	<p>Seldom bathed or clean</p> <p>Health prevents development of any self-care skills</p> <p>Appearance reflects poor care, hygiene, inappropriate care of hair and skin leads to alienation or teasing from peers (5-13)</p> <p>Appearance reflects poor care, hygiene, inappropriate care of hair and skin causing significant harm (14-19) Lack of self-care significantly affecting health</p> <p>Health prevents development of any self-care skills – child/young person relies totally on other people to meet care needs</p> <p>Engaged in activities which impact on self-care e.g. substance misuse</p>
<b>Scoring</b>	4	3	2	1

<b>Health</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>	<b>Tier 4</b>
<b>Seeking Treatment</b>	Regular dental and optical checks and care Child health promotion plan including immunisation	Dental care not sufficient	Dental decay and no access to treatment Health concerns not treated or badly managed	Dental care and optical care not attended to Refusing medical care endangering life/development Frequent accidents or Emergency Department visits with indicators of abuse Parent/parent to be refusing medical interventions which are in agreed best interest of the child/unborn baby Medical lifestyle compromises safety or is likely to
<b>Scoring</b>	4	3	2	1
<b>Keeping of Appointments</b>	All appointments kept Rearranged if problems Developmental checks and immunisations up to date Regular dental and optical checks and care Attends for antenatal care	Not attending referred appointments/assessments Failure to engage with preventative health services Misses some antenatal appointments	Attends appointments after prompting by health professional, but contests the usefulness even if it is of clear benefit to the child Late booking for antenatal care and persistent non attendance	A pattern of parent/parent to be not attending referred medical appointments/assessments Missing essential health appointments (including immunisations)
<b>Scoring</b>	4	3	2	1

<b>Supervision</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>	<b>Tier 4</b>
Awareness	Aware of important safety issues Unborn baby/child/young person protected from danger or significant harm in the home or elsewhere	Poor awareness and perception except for immediate danger Left alone for brief periods during the day aged under eight	Oblivious, dangerous animals/pets present Left alone for frequent/prolonged periods during the day aged under eight	Parental indifference Child is left alone in the household (0-4) Left alone for long periods or overnight aged eight and over Parent leaves child (under eight) alone
<b>Scoring</b>	4	3	2	1
Practice pre-mobility age	Cautious whilst handling and laying down Frequent checks if unattended	Sometimes handling is precarious Inconsistent supervision	Handling precarious Unattended even during care (e.g. bottle left in mouth)	Dangerous handling Left dangerously unattended during care chores (e.g. in bath)
<b>Scoring</b>	4	3	2	1
Acquisition of Mobility	Effective measures against any imminent danger Supervision indoors No direct supervision outdoors if known to be in a safe place Can allow out in unfamiliar surroundings if thought to be safe Checks if suspicious	Inconsistent measures taken against imminent danger Little supervision indoors or outdoors Intervenes if in appreciable danger Not always aware of whereabouts outdoors believing it is safe as long as child returns on time	Ineffective measures taken against imminent danger, if at all Improvement from mishaps soon lapses No supervision Intervenes after mishaps which soon lapses again	Exposes to dangers Minor mishaps ignored or the child is blamed Intervenes casually after major mishaps Parental indifference despite knowledge of dangers outdoors (e.g. railway lines, unsafe buildings)
<b>Scoring</b>	4	3	2	1

<b>Ensuring Safety</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>	<b>Tier 4</b>
Traffic 0-4	3-4 years allowed to walk but close by, always in vision, hand clutched if necessary i.e. in a crowd	Infants not secured in pram/pushchair 3-4 year old expected to catch up with adult when walking, intermittent glance back if left behind	Babies not secured 3-4 year olds left far behind when walking or dragged with irritation	Babies unsecured Careless with pram 3-4 year olds left to wander and dragged along in frustration when found
Age 5 and above	5-7 year old allowed to cross road with a 13+ child 8-9 allowed to cross alone if they reliably can	5-7 year old allowed to cross with an older child under 13 8-9 crosses alone	5-7 year old allowed to cross a busy road alone	Child age 7 crosses a busy road alone without any thought or concern
<b>Scoring</b>	4	3	2	1

Provision of Care of Safety	Tier 1	Tier 2	Tier 3	Tier 4
	<p>Unborn baby/child/young person protected from danger or significant harm in the home or elsewhere</p> <p>Child is left in care of an appropriate/vetted adult, never in sole care of an under 16</p> <p>Parent/child always aware of each others whereabouts</p>	<p>Haphazard supervision, unaware of child/young person's whereabouts</p> <p>Insufficient awareness of dangers to the unborn baby/child/young person</p> <p>Inappropriate care arrangements and too many different carers</p> <p>Insufficient awareness of dangers to the unborn baby/child/young person</p> <p>Out of necessity a child aged 1-12 left with a young person under 14 who is familiar and has no significant problem, for no longer than is necessary as an isolated incident</p> <p>Above arrangement applies to a baby only in an urgent situation</p> <p>Absence of appropriate supervision and guidance</p>	<p>Level of supervision is inadequate given child/young person's age</p> <p>Inappropriate care arrangements such as succession of caregivers</p> <p>Coming and going of lots of adults living in the household</p> <p>For recreational purposes a 0-9 year old is left with a 10-13 year old or a person known to be unsuitable</p> <p>Parents/carers unsure of child's whereabouts</p> <p>For recreational reasons a 0-7 year old is left with an 8-10 year old or an unsuitable person</p> <p>Child found wandering</p> <p>Child locked out</p> <p>Living in house with domestic violence and abuse</p>	<p>Parent leaves child (aged eight and over) alone for long periods or overnight</p> <p>Parent leaves child (under eight) alone</p> <p>Inappropriate/no care arrangements</p> <p>Parent/parent to be unable to restrict access to home by dangerous adults</p> <p>Child found wandering</p> <p>Child locked out</p> <p>For recreational reasons a 0-7 year old is left alone or in the company of a relatively older but less than 8 year old or an unsuitable person</p> <p>Child witnessing physical/sexual abuse/harm/domestic violence and abuse</p> <p>Parents/carers unsure of whereabouts of child/young person when child/young person identified as being at risk of sexual exploitation</p>
<b>Scoring</b>	4	3	2	1



Engagement	Tier 1	Tier 2	Tier 3	Tier 4
Interaction	Parent/carer and child both initiate interaction Stable and affectionate relationships with parent/carer Shows warm regard, praise and encouragement Good quality early attachment Ongoing appropriate good quality attachments as child grows up	Interaction mainly by child, sometimes by parent/carer Interaction negative if child's behaviour is defiant Parent/carer to be has mental health issues which affect their ability to demonstrate emotional warmth Relationships with parent/carer sometimes characterised by inconsistencies	Parent/carer seldom initiates interaction Child frequently seeks interaction with parent Withdrawn, unwilling to engage or isolated Engagement mainly functional Parent/carer indifferent when child attempts to engage Relationship with parent and family frequently characterised by inconsistencies Inappropriate attachments	Child appears resigned or apprehensive Child constantly seeks parental contact Total withdrawal Parenting mostly experienced as low warmth, high criticism Family no longer want to care for the child/have abandoned child Relationships characterised by rejection/abandonment Parent/carer aversive to engagement Child plays on their own (0-4)
<b>Scoring</b>	4	3	2	1

Stimulation	Tier 1	Tier 2	Tier 3	Tier 4
	<p>Parent/carer facilitates cognitive development through interaction and play</p> <p>Provides all that is necessary</p> <p>Improvises if unaffordable Takes the child out for recreational purposes</p> <p>Child/young person is given access to leisure facilities appropriate to age and interest</p> <p>Child/young person has a range of experiences through leisure/play/sport/reading/activities</p> <p>Access to language/communication support</p>	<p>Child / young person spends considerable time alone</p> <p>Parent/carer needs encouragement to meet child's developmental needs</p> <p>Essential access to leisure facilities/activities only; no effort to improvise if unaffordable</p> <p>Not allowing child to mix with peers</p> <p>Child/young person receiving little positive stimulation, with lack of new experiences or activities</p> <p>Child/young person not communicated with by parent/carer</p>	<p>Often restricts stimulation of child through care –shuts child in a room/leaves child in cot for short periods</p> <p>Parent has unrealistic expectation of child's need for stimulation</p> <p>Lacking on essentials</p> <p>Not encouraged to care for toys</p>	<p>Persistently deprives child of stimulation through care - shuts child in a room/leaves child in cot for long periods</p> <p>Parents show little or no interest in stimulating the child</p> <p>Absent, even mobility restricted (confined to chair/pram/pushchair/car seat) for parent/carer's convenience</p> <p>Parent/carer irate at child's demands</p> <p>Parent/carer shows no interest in the child/young person</p> <p>No outings for the child</p> <p>May play in street, but parent/carer goes out locally e.g. to pub with friends</p>
<b>Scoring</b>	4	3	2	1

Parenting Capacity	Tier 1	Tier 2	Tier 3	Tier 4
<p><b>Basic Care</b></p>	<p>Provide for unborn baby/child/young person's physical needs e.g. food, drinks, appropriate clothing, medical and dental care            Making plans for becoming a parent            Sufficient parenting skills and experience</p>	<p>Inability to respond to concerns about basic care            Food, warmth and other basics not always suitable            Parent /parent to be struggling without support and/or other adequate resources            Young inexperienced parent(s)/parent(s) to be            Parents/parents to be with additional needs            Parent has learning disability/mental health/substance misuse/alcohol issues – young carer (5-19)            Poor parenting history</p>	<p>Basic care is frequently inconsistent            Food, warmth and other basics not often available            Family with poor coping skills            Very young inexperienced parent(s)/parents to be            Parent's/parents' to be learning disability/mental health/substance misuse issues significantly affect care of unborn baby/child/young person or preparation for having a baby            Parents/parents to be have struggled to care for previous unborn baby/child/young person            Parent/parent to be has terminal illness/disability which affects provision of basic care            Parental behaviour affects or will affect capacity to nurture            Trans generational involvement with social care for issues including neglect            Child/young person is taking on a caring role in relation to their parent/carer</p>	<p>Basic care is rarely consistent and/or absent            Parent/parent to be is unable to provide basic care consistently            Parent/parent to be have seriously abused/neglected or are likely to abuse or neglect the child/unborn baby/young person            Parent's own needs mean they cannot keep unborn baby/child/young person safe from abuse            Parents disengaged from unborn baby/child            Preoccupied with own needs which impacts on child's well being            Parents with enduring mental health problems needing frequent hospitalisation            Persistently goes missing from home to be with adults without parental consent            Goes missing from home for any period of time</p>
<p><b>Scoring</b></p>	<p>4</p>	<p>3</p>	<p>2</p>	<p>1</p>

Income and Employment	Tier 1	Tier 2	Tier 3	Tier 4
	<p>Reasonable income over time, with resources used appropriately to meet individual needs</p> <p>Parents/parents to be able to manage their working or unemployment arrangements and do not perceive them as duly stressful</p>	<p>Low income</p> <p>Debt problems increasing No sense of budgeting or financial responsibility</p> <p>Periods of unemployment for the wage earning parent</p> <p>Stress from 'overworking' / working away beginning to make an impact</p>	<p>Low income plus adverse additional factors e.g. up to borrowing limit on social care fund</p> <p>Insufficient income to provide adequate and nutritious diet</p> <p>Rent / mortgage arrears</p> <p>Stress from unemployment or 'overworking' having impact on aspects of family life – care of child</p> <p>Parents/parents to be find it difficult to obtain employment due to poor basic skills</p>	<p>Extreme financial difficulties impacting on ability to have basic needs met</p> <p>Inability to pay rent / mortgage leading to loss of home</p> <p>Chronic unemployment that has severely affected parent's own identity and ability to care for child</p> <p>Family members unable to gain employment due to significant lack of basic skills or long term difficulties e.g. substance misuse or health issues</p>
<b>Scoring</b>	4	3	2	1



*Neglect summary analysis – targeting areas of concern to be addressed as priority*

<b>Date of Analysis:</b>	<b>Family Name:</b>
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	<b>TARGETED AREAS</b>	<b>CURRENT SCORE</b>	Targeted Score	Timescale	Reviewed Score
1					
2					
3					
4					
5					